

THE LITTLE

**BLACK
BOOK**

SEMANN & SLATTERY

MARCH - DECEMBER

20 / 19

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SEMANN &
SLATTERY

MESSAGE FROM THE DIRECTORS

Can you believe another year is finished and now we are in 2019. Time flies and here at Semann & Slattery we are excited as we welcome another year of teaching, learning and sharing with you during your learning journey. This calendar offers some unique opportunities to stretch and extend your thinking and practices whilst also providing you a professional space and time to connect with colleagues who are also eager to learn more. We are thrilled to be revisiting our National Educational Leaders conference featuring a new panel of presenters and new content. Educational leaders will be challenged to think about the effectiveness of their role, developing and refining their skills as they listen to some inspiring speakers. Additionally we have added some new workshops based on your requests. Take some time out, grab some sticky notes and begin to tag those courses you and your colleagues will enjoy. Also we will provide updates on our facebook page so keep an eye out for that. Finally thank you for your ongoing support and we look forward to seeing you soon at one of our workshops.



Anthony Semann



Colin Slattery

SUBSCRIBE TO PEDAGOGY+

The team at Semann & Slattery are proud to present Pedagogy+. Our thinking was to create a magazine that fosters critical thinking and stimulates conversations to advance the theory and practice of pedagogy in early education settings. The design, an in-house production, brings together the thinking of highly respected and knowledgeable education experts in an accessible and sophisticated magazine.

Each edition explores a range of topics related to the practice of teaching with a focus on a particular theme. 'Listening with...' and 'Under the spotlight...' are regular features where each issue we will interview an inspirational leader, and ask some quirky 'life' questions of a well-known individual.

Printed on 100% recycled paper, the pages of *Pedagogy+* will brim with inspiring articles, candid conversations, the latest trends and lifestyle treats - our brief being to foster critical thinking and stimulate conversations that can advance the theory and practice of pedagogy in early education settings, and to encourage you to think about you.

Why subscribe? – it's an opportunity to:

- Slow down, relax and enjoy a well-informed read
 - Share in the insights of highly-respected and knowledgeable education experts
 - Enjoy the experience of deciding – what might I like for me or that would make a great gift for someone else
 - Critically reflect on what you do and why you do it...
-
- Annual hard copy subscription of the next three issues \$85.00 (incl. GST)
 - Individual issue \$29.00 per issue (incl. GST)

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EARN



SAVE



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SEMANN & SLATTERY PRESENTERS





HOW DOES **TAILORED PROFESSIONAL LEARNING** IN YOUR CENTRE SOUND TO YOU?

Semann & Slattery has, for the past 20 years, offered tailored professional learning programs where our team comes to you. On a regular basis, teams of teachers and educators have decided that the best way to create change is to have a professional learning program delivered to their entire team. Having everyone in the same space, hearing the same message – our solution to this is to have one of our professional learning team come to your centre and deliver our courses directly to your team. This means the content is tailored to exactly what is needed and delivered at a time that works best for your team.

Some of the benefits of this approach include:

- Content is tailored to your team with a needs assessment undertaken prior
- Delivered at a time which suits the team e.g. evenings, weekdays or weekends
- Means you can invite other centres from your community to cover part of the cost
- Cost effective way to have your team attend professional learning

Call our office now on **02 9557 1460** or email info@semannslattery.com to enquire about how our tailored professional learning program can work for you.

THE NATIONAL EDUCATIONAL LEADERS CONFERENCE TRANSFORMING PRACTICES

The role of the educational leader is a corner stone of quality, with the role responsible for supporting staff to excel. In order to achieve this, educational leaders should maintain a commitment to their own professional development. This conference will provide delegates with the opportunity to reflect on their role, develop new knowledge and connect with other educational leaders. Our speakers will present on a range of topics relevant to the role of educational leaders. This unique opportunity is not to be missed.

KELLY GOODSIR – THE COURAGE TO LEAD: CULTIVATING STRONG LEARNING RELATIONSHIPS

The learning relationship is one of the most important relationships an educational leader has the privilege to build into. It has the potential to transform people and change organisations. Leading learning requires nurturing a shared responsibility, a sharp focus and a willingness to do things differently. That means it can be risky! It also means leading is more about empowerment and not power!

Kelly will weave stories and case studies of various early childhood settings to inspire courage in your educational leadership. We will unpack the following:

- Mobilising teams through coaching relationships
- Overcoming isolation and individualism in turn for unity and collaboration
- Getting comfortable with challenges, differences and difficulties. Embracing problems as an invitation to explore and innovate
- Disrupting traditional paradigms by pushing past old frameworks and advocating for new realities
- Finding your way as a leader through authenticity, courage and kindness.

JILL MCLACHLAN – WITH HOPE INTO THE UNKNOWN: REFLECTION'S ON LEADERSHIP, LISTENING AND LEARNING

What does it look like when our philosophies, dreams and educational ideals meet with the reality of life in our schools, early childhood services, and in our daily lives as early childhood educators and leaders? Is it possible to bring about the changes we dream of? If so, what are some keys that might work to sustain and equip us to stay connected, hopeful and inspired in our work with young children, their families and each other?

The purpose of this session will be to join Jill in her reflections on the varied, complex and significant decisions we face in our work as leaders, especially as those decisions are enacted through a myriad of complex relationships. Jill will look at both the honour and challenge it is to be an educational leader and will share from her own learning about herself and leadership, through both the highs and lows of her experiences.

Key ideas that will be explored include: knowing yourself, recognising what you don't know, stepping towards (rather than away from) otherness, acknowledging your power, recognising what is (and is not) your responsibility, and finding ways to work, with strength and hope, in an imperfect world.

ANTHONY SEMANN – WHEN THE UNKNOWN BECOMES A BARRIER TO CHANGE: UNDERSTANDING IN ORDER TO LEARN AND GROW

The role of educational leadership brings along with it some interesting challenges and in doing so creates some opportunities for organisational change and transformation. However, is this possible if educational leaders themselves remain in a space of unknowing? Working on 'self' and increasing the knowledge of educational leaders is a critical first step in building the skills of those around us and to begin this journey educational leaders need to engage in some critical thinking and knowledge gap analysis. In this presentation key ideas on knowledge, truths, educational change and pedagogical transformation as a key to quality will be explored.

LOCATIONS AND DATES

9:00AM - 4:00PM | \$420.00 incl. GST

PERTH	Monday, 27 May 2019 Metro Hotel Perth, WA
ADELAIDE	Tuesday, 28 May 2019 Rydges South Park Adelaide, SA
WOLLI CREEK	Wednesday, 29 May 2019 Mercure Sydney Airport, NSW
CANBERRA	Thursday, 30 May 2019 QT Canberra, ACT
MELBOURNE	Friday, 31 May 2019 Bayview Eden, VIC
BRISBANE	Monday, 3 June 2019 Victoria Park, QLD

KIRSTY LILJEGREN – LEADING A CULTURE OF GENUINE PARENT PARTNERSHIPS: THE IMPACT ON TEACHING AND LEARNING

What is the role of leadership in creating or shifting a culture where participation becomes an integral part of practice, where family partnerships moves beyond a statement, to something that is lived with authenticity?

It is well understood that outcomes for children are heightened when educators have respectful relationships with families. Despite the best of intentions, this is not always achieved to a degree that may be aspired to.

Through a leadership lens, this session will reconceptualise approaches to working together with families, drawing on the diversity of parental perspectives, and what this can look like in terms of involvement and participation.

Examples will be shared through a series of projects and initiatives that:

- Bring adults and children together, with exchange and dialogue as critical components
- Work towards creating and sustaining systems of home-centre-community partnerships
- Investigate the notion of parental agency
- Examine the cultural shift to parental engagement as a responsibility.

FIONA ZINN – DEVELOPING A ‘SHARED PEDAGOGY’: BRIDGING THE DIVIDE BETWEEN WHAT WE BELIEVE AND WHAT WE DO

- What do we believe about young children and their learning?
- How do we draw on beliefs and practices to develop shared understandings?
- How do we navigate our way through the different theories of children, childhood and learning that a diverse team brings?

Coming together as an early years team is a complex and rewarding process. We have moved away from the time when isolated islands of practice were the norm and where collaboration was an option. Instead, today, early childhood educators find themselves in learning teams which ask them to critically reflect, bravely re-think, seek new questions and uncover shared understandings together. This agenda looks toward a future for children that is hopeful, diverse and connected, valuing constant conversation as a tool for professional learning.

This presentation explores strategies for leaders and teams to come together and research the deeper connections between our practices, beliefs and actions.

TO LEARN MORE OR REGISTER, GO TO WWW.SEMANNSLATTERY.COM

ABORIGINAL PERSPECTIVES IN EARLY CHILDHOOD EDUCATION

BUT WHERE DO I BEGIN?

AUNTY DENISE PROUD & ANTHONY SEMANN

The commonly asked question 'But where do I begin?' is usually quickly followed by the concern 'but I don't want to get it wrong'. Sometimes you have to start somewhere and not fear getting it wrong. This fear can paralyse people from moving forward or at least trying something. Respect goes a long way, as does an attempt, that is authentic and challenges a tokenistic approach. In this workshop Aunty Denise Proud and Anthony Semann will engage in respectful dialogue with learners to unpack some of the misconceptions that exist about integrating Aboriginal perspectives into the curriculum and explore what this might mean in a practical way with children.

Upon completion of this workshop, you will be able to:

- Explain the importance of including Aboriginal perspectives into the program
- Apply practical ways of including Aboriginal perspectives in the curriculum
- Discuss your learning about the past, the present and the future and how it influences your thinking about an inclusive curriculum
- Apply your learning around Aboriginal perspectives to engage with local communities in respectful ways.

THE AUSTRALIAN PROFESSIONAL TEACHING STANDARDS: Completing this course – Aboriginal perspectives in early childhood education (6 hours) may be used as Teacher Identified Professional Development/Learning from the Australian Professional Standards for Teachers towards maintaining Proficient Teacher Accreditation in all States. Check your State specific TIL requirements.

LOCATIONS AND DATES

9:00AM - 4:00PM | \$242.00 incl. GST

MELBOURNE	Wednesday, 1 May 2019 Karstens Melbourne, VIC
NEWTOWN	Tuesday, 18 September 2019 Flourmill Studios, NSW
BRISBANE	Wednesday 6 November 2019 Karstens Brisbane, QLD

AMAZING TEAMS

A DREAM? A REALITY? OR JUST SOME STORY SOMEONE MADE UP? : A SESSION FOR DIRECTORS, ASSISTANT DIRECTORS, ROOM LEADERS AND NOMINATED SUPERVISORS

PHILIP BUTLER

How do you get everyone on the same page? How do you motivate your team? In this professional learning workshop we will be exploring these challenges and more. We will share with you insights and learning, that will place you in a position to succeed and ensure that your team is on the course to success.

Upon completion of this workshop, you will be able to:

- Identify the ways in which an amazing team can be facilitated
- Analyse what can be done at a centre level to address issues which undermine the progress towards an amazing team
- Develop strategies that move you towards amazing team outcomes
- Describe how your leadership and collaboration with your colleagues can bring out the best in you and others.



Completing this course – Amazing Teams will contribute 6 hours of NESA Registered PD addressing: APTS 6.2.2 & 6.3.2 from the Australian Professional Standards for Teachers towards maintaining Proficient Teacher Accreditation in NSW.

LOCATIONS AND DATES

9:00AM - 4:00PM | \$242.00 incl. GST

NEWTOWN	Tuesday, 19 March 2019 Flourmill Studios, NSW
MELBOURNE	Wednesday, 3 April 2019 Karstens Melbourne, VIC
BRISBANE	Wednesday, 4 September 2019 Karstens Brisbane, QLD
MELBOURNE	Wednesday, 9 October 2019 Karstens Melbourne, VIC
NEWTOWN	Thursday, 7 November 2019 Flourmill Studios, NSW
CANBERRA	Wednesday, 11 December 2019 Mantra On Northbourne, ACT

AND NOW YOU'RE A ROOM LEADER

ESSENTIAL SKILLS FOR SUCCESSFUL
ROOM LEADERSHIP

PHILIP BUTLER

This workshop will give you the information and confidence you need to be an effective room leader, whether you have been in early childhood for a long time or are relatively new. We will share stories of success and strategies to help you become the best room leader you can be and provide you with some great tools that allow you to succeed now and into the future.

Upon completion of this workshop, you will be able to:

- Explain your room leader role and responsibilities to peers
- Identify what it means to be an effective room leader
- Understand the ways in which you can improve your leadership
- Lead effective conversations and discussions with your team
- Map out how to set and achieve long and short-term goals for yourself and your team
- Identify and apply strategies that will assist you to lead your team more effectively.



Completing this course – And now you are a room leader will contribute 6 hours of NESA Registered PD addressing: APTS 6.2.2 & 6.3.2 from the Australian Professional Standards for Teachers towards maintaining Proficient Teacher Accreditation in NSW.

LOCATIONS AND DATES

9:00AM - 4:00PM | \$242.00 incl. GST

NEWTOWN	Thursday, 7 March 2019 Flourmill Studios, NSW
CANBERRA	Thursday, 21 March 2019 Mantra On Northbourne, ACT
BRISBANE	Friday, 17 May 2019 Karstens Brisbane, QLD
MELBOURNE	Thursday, 10 October 2019 Karstens Melbourne, VIC
WOLLI CREEK	Friday, 18 October 2019 Mecure Sydney Airport, NSW
BRISBANE	Friday, 15 November 2019 Karstens Brisbane, QLD
MELBOURNE	Tuesday, 3 December 2019 Karstens Melbourne, VIC

BIG IDEAS FROM REGGIO

IN DAILY PRACTICE

JANET ROBERTSON

The work undertaken in the early childhood schools of Reggio Emilia and the thinking that has informed this practice has had international impact and appeal. There are many big ideas that have impacted on the daily practice within the Australian early childhood sector. This has included the impact on environments, on the role and ways we document and assess children's learning, the ways in which we think about children and how his image impacts on our work with children, as well the hundred languages of children including how they communicate through the arts. In this workshop we will be exploring a number of big ideas from the schools of Reggio Emilia and how these might translate back into practice.

Upon completion of this workshop, you will be able to:

- Develop a better understanding of the thinking which comes from the early childhood programs of Reggio Emilia
- Identify ways this might translate back in the Australian early childhood sector
- Articulate a number of big ideas into daily practice.

THE AUSTRALIAN PROFESSIONAL TEACHING STANDARDS: Completing this course – Big ideas from Reggio (6 hours) may be used as Teacher Identified Professional Development/Learning from the Australian Professional Standards for Teachers towards maintaining Proficient Teacher Accreditation in all States. Check your State specific TIL requirements.

LOCATIONS AND DATES

9:00AM - 4:00PM | \$242.00 incl. GST

NEWTOWN	Wednesday, 17 April 2019 Flourmill Studios, NSW
PARRAMATTA	Wednesday, 1 May 2019 Mantra Parramatta, NSW
NEWCASTLE	Thursday, 6 June 2019 Noah's On The Beach Hotel, NSW
MELBOURNE	Thursday, 4 July 2019 Karstens Melbourne, VIC
CANBERRA	Thursday, 1 August 2019 Mantra On Northbourne, ACT
ADELAIDE	Friday, 1 November 2019 The Precinct Conference Centre, SA
NEWTOWN	Thursday, 5 December 2019 Flourmill Studios, NSW
MELBOURNE	Tuesday, 10 December 2019 Karstens Melbourne, VIC

TO LEARN MORE OR REGISTER, GO TO WWW.SEMANNSLATTERY.COM

BUILDING THE RESILIENT AND HAPPY CHILD

HELPING CHILDREN TO SUCCEED EMOTIONALLY AND BUILD WELLBEING

TRACEY POPPLE

Wellbeing includes: good physical health, feelings of happiness, satisfaction and successful social functioning. It influences the way children interact with their environments and with others. A strong sense of wellbeing is correlated with resilience, providing children with the capacity to cope with day to day stress and challenges.

Upon completion of this workshop, you will be able to:

- Create learning programs for children which enhance wellbeing and resilience
- Plan to extend children's interests, strengths and learning dispositions through challenges within their pedagogy
- Use flow, motivation and purpose to increase children's engagement in learning
- Set goals for learning with children to increase the accomplishment of those goals.

THE AUSTRALIAN PROFESSIONAL TEACHING STANDARDS: Completing this course – Building the resilient and happy child (6 hours) may be used as Teacher Identified Professional Development/Learning from the Australian Professional Standards for Teachers towards maintaining Proficient Teacher Accreditation in all States. Check your State specific TIL requirements.

LOCATIONS AND DATES

9:00AM - 4:00PM | \$242.00 incl. GST

MELBOURNE	Wednesday, 27 March 2019 Karstens Melbourne, VIC
NEWTOWN	Monday, 8 April 2019 Flourmill Studios, NSW
WODONGA	Friday, 21 June 2019 Quest Wodonga, VIC
CANBERRA	Wednesday, 26 June 2019 Mantra On Northbourne, ACT
NEWCASTLE	Wednesday, 3 July 2019 Noah's On The Beach Hotel, NSW
ORANGE	Wednesday, 10 July 2019 IBIS Styles Orange, NSW
BRISBANE	Thursday, 28 November 2019 Karstens Brisbane, QLD
NEWTOWN	Monday, 2 December 2019 Flourmill Studios, NSW

CREATING BEAUTIFUL LEARNING ENVIRONMENTS FOR CHILDREN

HOW TO FIND BEAUTY IN AN EARLY CHILDHOOD SETTING

ANTHONY SEMANN

Provisioning the educational environment can be a challenge for a number of reasons, including: the absence of a vision, a lack of inspiration regarding what the space can look like, or a lack of synergy amongst the team. There is much to think about when it comes to the ways in which early childhood environments are provisioned. Educators make choices regarding what equipment to purchase, which resources to offer children, and how to make spaces beautiful.

Upon completion of this workshop, you will be able to:

- Identify the impact environments have on teaching and learning
- Articulate with colleagues the changes needed in your learning environments
- Map out a change plan for both the indoor and outdoor environment
- Identify the seven principles of great design
- Select equipment and resources that engage the minds of children and assist in learning.



Completing this course – Creating beautiful learning environments for children will contribute 6 hours of NESA Registered PD addressing: APTS 6.2.2 & 6.3.2 from the Australian Professional Standards for Teachers towards maintaining Proficient Teacher Accreditation in NSW.

LOCATIONS AND DATES

9:00AM - 4:00PM | \$242.00 incl. GST

MELBOURNE	Wednesday, 10 July 2019 Karstens Melbourne, VIC
WOLLI CREEK	Friday, 12 July 2019 Mecure Sydney Airport, NSW
NEWCASTLE	Friday, 20 September 2019 Rydges Newcastle, NSW

CURRICULUM AND DOCUMENTATION IMMERSION CLASS

2 DAY WORKSHOP

ANTHONY SEMANN & KIRSTY LILJEGREN

This two day immersion workshop brings together two of Australia's leading thinkers and facilitators to put the spotlight on curriculum and documentation. Building on our popular curriculum and documentation courses, it provides a unique experience for people wishing to explore more deeply their thinking about these two critical components of quality practice.

Combining their wealth of knowledge and experience, Anthony and Kirsty will share their thinking, challenge the ways in which we have come to understand documentation, and leave you feeling inspired to change the world one teaching day at a time, one documentation piece at a time.

Upon completion of this workshop, you will be able to:

- Identify the core components of quality documentation
- Apply observations and other artefacts into a piece of pedagogical documentation
- Name processes that can establish a culture of inquiry in an educational setting
- Articulate with colleagues what makes for quality teaching content



Completing this course – Curriculum and documentation immersion class will contribute 12 hours of NESA Registered PD addressing: APTS 6.2.2 & 6.3.2 from the Australian Professional Standards for Teachers towards maintaining Proficient Teacher Accreditation in NSW.

LOCATIONS AND DATES

9:00AM - 4:00PM | \$484.00 incl. GST

SYDNEY	Tuesday, 29 October & Wednesday, 30 October 2019 Karstens Sydney, NSW
MELBOURNE	Tuesday, 26 November & Wednesday, 27 November 2019 Karstens Melbourne, VIC

DOCUMENTATION

ANSWERING THE QUESTIONS WHY, WHAT & HOW...

PHILIP BUTLER OR TRACEY POPPLE

In the workshop we will look closer at the reasons for our programming, and how we can use our planning to support and expand the learning, not simply record it.

Upon completion of this workshop, you will be able to:

- Explain the purpose, rationale and benefits of documentation
- Describe the link between documentation, the educational program, the National Quality Standard (NQS) and the Early Years Learning Framework (EYLF/VEYLDF)
- Use individualised approaches to developing the educational programs, appropriate to your setting
- Involve everyone in the team in the process of developing the educational program, recognising that this might look different according to their role, responsibilities and qualifications
- Apply key elements of documentation processes.



Completing this course – Documentation will contribute 6 hours of NESA Registered PD addressing: APTS 6.2.2, 6.3.2 from the Australian Professional Standards for Teachers towards maintaining Proficient Teacher Accreditation in NSW.

LOCATIONS AND DATES

9:00AM - 4:00PM | \$242.00 incl. GST

NEWTOWN	Tuesday, 5 March 2019 Flourmill Studios, NSW
MELBOURNE	Tuesday, 12 March 2019 Karstens Melbourne, VIC
WODONGA	Wednesday, 17 April 2019 Quest Wodonga, VIC
BRISBANE	Wednesday, 1 May 2019 Karstens Brisbane, QLD
CANBERRA	Wednesday, 1 May 2019 Mantra MacArthur Hotel, ACT
NEWCASTLE	Wednesday, 8 May 2019 Noah's On The Beach Hotel, NSW
ORANGE	Wednesday, 15 May 2019 IBIS Styles Orange, NSW
BRISBANE	Wednesday, 2 October 2019 Karstens Brisbane, QLD
MELBOURNE	Tuesday, 8 October 2019 Karstens Melbourne, VIC
NEWTOWN	Friday, 8 November 2019 Flourmill Studios, NSW

EARLY CHILDHOOD COACHING CLINIC

FOCUSING ON SOLUTIONS TO GET THE BEST
FOR YOUR TEAM

COLIN SLATTERY

Consider this quote *'You cannot have a positive life in a negative mind'*. Do you ever feel like you are focusing on the negative in people and your role more than you want to? Do you think that work would be easier if only you could focus more on the positive rather than the negative? The reality is that we all need to lead as well we manage issues as they arise and we cannot avoid dealing with the tough stuff. However, the research from a positive psychology suggests that there is untapped potential awaiting us if we move from a problem focused to a solution focused approach. But how do we get to this place if all we can see around us is problems and issues? Could this really be possible? In this workshop we will explore the power of solution focused coaching in early education settings.

Upon completion of this workshop, you will be able to:

- Understand what coaching is as it applies to the sector
- Identify why people won't change and what to do to help them
- Understand the power of short term wins to unleash motivation within your team
- Use solution focused approaches to make sure things work.

THE AUSTRALIAN PROFESSIONAL TEACHING STANDARDS: Completing this course – Early childhood coaching clinic (6 hours) may be used as Teacher Identified Professional Development/Learning from the Australian Professional Standards for Teachers towards maintaining Proficient Teacher Accreditation in all States. Check your State specific TIL requirements.

LOCATIONS AND DATES

9:00AM - 4:00PM | \$242.00 incl. GST

NEWTOWN	Wednesday, 27 March 2019 Flourmill Studios, NSW
MELBOURNE	Thursday, 11 April 2019 Karstens Melbourne, VIC
CANBERRA	Thursday, 6 June 2019 Mantra On Northbourne, ACT
BRISBANE	Tuesday, 2 July 2019 Karstens Brisbane, QLD
NEWTOWN	Friday, 9 August 2019 Flourmill Studios, NSW
MELBOURNE	Friday, 8 November 2019 Karstens Melbourne, VIC

GETTING ALONG IS WHAT MATTERS

UNDERSTANDING THE POWER OF PERSONALITY
AND EMOTIONAL INTELLIGENCE OF OTHERS
AT WORK

COLIN SLATTERY

Have you ever thought that 'I wonder why he/she pushes my buttons?' 'Why do we have a personality clash?' or have you ever thought 'She's just being difficult!' or 'We will never get along!' If so, you will benefit by knowing more about your emotional intelligence and yours and others' personalities, in order to enhance your interpersonal relationships and be more persuasive in your work and personal life. This workshop introduces you to emotional intelligence and assists you in understanding different personality styles.

Upon completion of this workshop, you will be able to:

- Explain how emotional intelligence affects our day to day interactions in the workplace
- Assess your own level of emotional intelligence using the EISA self-assessment tool
- Identify your own behavioural style
- Develop an action plan based on your behavioural style to enhance interpersonal relationships in personal and work situations.

THE AUSTRALIAN PROFESSIONAL TEACHING STANDARDS: Completing this course – Getting along is what matters (6 hours) may be used as Teacher Identified Professional Development/Learning from the Australian Professional Standards for Teachers towards maintaining Proficient Teacher Accreditation in all States. Check your State specific TIL requirements.

LOCATIONS AND DATES

9:00AM - 4:00PM | \$350.00 incl. GST,
EISA self-assessment tool and DISC advanced report

BRISBANE	Thursday, 2 May 2019 Karstens Brisbane, QLD
CANBERRA	Friday, 7 June 2019 Mantra On Northbourne, ACT
NEWTOWN	Thursday, 8 August 2019 Flourmill Studios, NSW
MELBOURNE	Monday, 18 November 2019 Karstens Melbourne, VIC
PERTH	Saturday, 30 November 2019 Wollaston Centre, WA

I'M A NEW DIRECTOR

SO WHERE DO I START
2 DAY WORKSHOP

PHILIP BUTLER

Are you a new director who is still trying to find their feet? Do you feel like you stumble through the day, guessing your way through challenges including staffing issues, the regulatory requirements and preparing for the National Quality Standard Assessment and Rating? This workshop provides new directors with two days of solid and thorough content, which will be the building blocks for a great career in directing an early childhood or middle childhood program. A range of issues related to staffing, managing change, understanding your role, clarifying the regulations and succeeding in the National Quality Standard Assessment and Rating are just a few of the topics that will be covered.

Upon completion of this workshop, you will be able to:

- Articulate how your philosophy looks in practice
- Discuss your vision and develop strategies for putting it into action
- Understand leadership and management theory
- Begin developing a culture of accountability
- Lead documentation practices
- Developing and maintaining your Quality Improvement Plan
- Manage a change process.

THE AUSTRALIAN PROFESSIONAL TEACHING STANDARDS: Completing this course – I'm a new director (12 hours) may be used as Teacher Identified Professional Development/Learning from the Australian Professional Standards for Teachers towards maintaining Proficient Teacher Accreditation in all States. Check your State specific TIL requirements.

LOCATIONS AND DATES

9:00AM - 4:00PM | \$484.00 incl. GST

MELBOURNE	Wednesday, 13 March & Thursday, 14 March 2019 Karstens Melbourne, VIC
NEWTOWN	Monday, 5 August & Tuesday, 6 August 2019 Flourmill Studios, NSW
CANBERRA	Tuesday, 15 October & Wednesday, 16 October 2019 Mantra On Northbourne, ACT
BRISBANE	Wednesday, 30 October & Thursday, 31 October 2019 Karstens Brisbane, QLD

LEADERSHIP IMMERSION

2 DAY WORKSHOP

ANTHONY SEMANN & COLIN SLATTERY

Are you a nominated supervisor, room leader or program manager? If so, this program is designed and tailored for you. Leadership is a complex phenomenon. Leaders are expected to motivate their teams, set a vision for the future, deal with conflict, and assist people become the best they can be. This gives insight into perhaps why leaders can feel drained, tired and disillusioned. However, on the flip side, leaders can create a workplace culture that nourishes both their colleagues and themselves without feeling the pain usually experienced by leaders.

Finding a space and time to reflect and connect with other leaders in a safe and understanding space will be a goal of this two-day program where both experiential and collaborative learning will take place. As part of this unique professional learning offering, each leader will be provided with an opportunity to complete a leadership assessment profile prior to attending, which will be used during the program but also assist them well into the future.

Upon completion of this workshop, you will be able to:

- Develop the skills to lead with confidence
- Understand how to care for yourself while attending to the needs of others
- Develop a deeper understanding of your own leadership style through the use of a leadership assessment tool
- Understand and experience the power of mindful leadership.

THE AUSTRALIAN PROFESSIONAL TEACHING STANDARDS: Completing this course – Leadership Immersion (12 hours) may be used as Teacher Identified Professional Development/Learning from the Australian Professional Standards for Teachers towards maintaining Proficient Teacher Accreditation in all States. Check your State specific TIL requirements.

LOCATIONS AND DATES

9:00AM - 4:00PM | \$484.00 incl. GST

MELBOURNE	Monday, 15 July 2019 & Tuesday, 16 July 2019 Karstens Melbourne, VIC
WOLLI CREEK	Thursday, 3 October 2019 Friday, 4 October 2019 Mercure Sydney Airport, NSW

MOTIVATIONAL LEADERSHIP

MEANS LEADING THROUGH INFLUENCE
NOT THROUGH FEAR

ANTHONY SEMANN

People often ask 'What does it take to lead effectively?' or they ask 'How can I support my team to be the best they can and what is my role in making this happen?'. These are all really important questions to ask but the answers are often difficult to locate. So, we are going to offer you a solution. The answer perhaps to leading effectively may lie in leading with motivation and inspiration. Conversely, apathy is the opposite to motivation and when experienced and demonstrated by leaders can become infectious in the workplace and lead to staff also lacking motivation and direction.

There are a number of ideas we need to explore and will explore in this session. These include (1) what are the habits of motivational leaders, and (2) how do we create the conditions for leadership to have a positive impact in our settings.

Upon completion of this workshop, you will be able to:

- Identify the attributes of a motivational leader
- Explore how to deal with sticky issues in the workplace which undermine the motivation of staff
- Identify how to keep yourself focused and measured during challenging times
- List the ways in which you and your team can be the best you can be, not sometimes but always.

THE AUSTRALIAN PROFESSIONAL TEACHING STANDARDS: Completing this course – Motivational leadership (6 hours) may be used as Teacher Identified Professional Development/Learning from the Australian Professional Standards for Teachers towards maintaining Proficient Teacher Accreditation in all States. Check your State specific TIL requirements.

LOCATIONS AND DATES

9:00AM - 4:00PM | \$242.00 incl. GST

MELBOURNE	Wednesday, 15 May 2019 Karstens Melbourne, VIC
CANBERRA	Wednesday, 22 May 2019 Mantra On Northbourne, ACT
MELBOURNE	Monday, 2 September 2019 Karstens Melbourne, VIC
WOLLI CREEK	Friday, 11 October 2019 Mercure Sydney Airport, NSW

MOVING BEYOND ACTIVITIES

HOW TO MAKE PROJECT WORK WITH
CHILDREN HAPPEN

KIRSTY LILJEGREN

Working with children on projects has become recognised as an effective strategy to engage young minds and support children to flourish. When teachers implement a project approach successfully, children can be highly motivated, feel actively involved in their own learning, and produce work of a high quality. Children feel valued as their curiosity and sense of inquiry is nurtured and extended. Possibilities for learning are endless as groups of children work together with a deep exploration of ideas while working collaboratively as a group.

Upon completion of this workshop, you will be able to:

- Discuss with colleagues various approaches to project work
- Plan for projects and include project work in everyday practice
- Document and make learning visible from both an individual and group perspective
- Identify how curriculum goals and standards can be met and surpassed
- Unpack and discuss how we can learn as teachers and researchers alongside children.

THE AUSTRALIAN PROFESSIONAL TEACHING STANDARDS: Completing this course – Moving beyond activities (6 hours) may be used as Teacher Identified Professional Development/Learning from the Australian Professional Standards for Teachers towards maintaining Proficient Teacher Accreditation in all States. Check your State specific TIL requirements.

LOCATIONS AND DATES

9:00AM - 4:00PM | \$242.00 incl. GST

MELBOURNE	Thursday, 18 April 2019 Karstens Melbourne, VIC
ADELAIDE	Thursday, 20 June 2019 The Precinct Conference Centre, SA
CANBERRA	Tuesday, 10 September 2019 Mantra On Northbourne, ACT
BRISBANE	Thursday, 12 September 2019 Karstens Brisbane, QLD
WOLLI CREEK	Tuesday, 29 October 2019 Mercure Sydney Airport, NSW
PERTH	Saturday, 16 November 2019 Wollaston Centre, WA

TO LEARN MORE OR REGISTER, GO TO WWW.SEMANNSLATTERY.COM

PERFORMANCE APPRAISALS

FROM A TO Z - FROM DRAB TO INSPIRATION

COLIN SLATTERY OR PHILIP BUTLER

A great appraisal system should bring out the best in people, inspire amazing performance, and enhance a culture of accountability. Aimed at service leaders and team leaders, this workshop is designed to step you through the development of a performance appraisal process that will inspire your staff to achieve more in their role beyond satisfactory performance.

Upon completion of this workshop, you will be able to:

- Describe key factors determining workplace motivation and apply them in your workplace
- Assess and refine your current employee development plans
- Demonstrate the ability to effectively construct powerful goals to inspire employee improvement
- Review your employees' current performance against a set of service identified standards
- Connect employee development plans to the quality improvement plan
- Assist others to articulate and apply their strengths to their job roles and goals.



Completing this course – Performance appraisals will contribute 6 hours of NESA Registered PD addressing: APTS 6.2.2 & 6.3.2 from the Australian Professional Standards for Teachers towards maintaining Proficient Teacher Accreditation in NSW.

LOCATIONS AND DATES

9:00AM - 4:00PM | \$242.00 incl. GST

NEWTOWN	Thursday, 21 March 2019 Flourmill Studios, NSW
MELBOURNE	Tuesday, 9 April 2019 Karstens Melbourne, VIC
BRISBANE	Friday, 3 May 2019 Karstens Brisbane, QLD
MELBOURNE	Tuesday, 6 August 2019 Karstens Melbourne, VIC
NEWTOWN	Tuesday, 5 November 2019 Flourmill Studios, NSW

PLANNING FOR INFANTS & TODDLERS

TRACEY POPPLE

What makes a great day of play and learning for infants and toddlers? In this workshop we will investigate, routine and transitions as an opportunity for care moments and teaching and learning opportunities. We will also explore the elements of a dynamic and effective learning program in an infant toddler room.

Upon completion of this workshop, you will be able to:

- Explain the benefits of using routines to support children's learning and development
- Discuss the components of an effective curriculum
- Work with colleagues to formulate an effective infant toddler curriculum that best responds to identified learning needs
- Appraise the value and appropriateness of teaching and learning experiences for infants
- Describe the purpose and function of documentation with a specific focus on infants and toddlers
- Collaborately plan for and set up an indoor and outdoor environment.



Completing this course – Planning for infants and toddlers will contribute 6 hours of NESA Registered PD addressing: APTS 6.3.2 from the Australian Professional Standards for Teachers towards maintaining Proficient Teacher Accreditation in NSW.

LOCATIONS AND DATES

9:00AM - 4:00PM | \$242.00 incl. GST

NEWTOWN	Monday, 11 March 2019 Flourmill Studios, NSW
MELBOURNE	Tuesday, 26 March 2019 Karstens Melbourne, VIC
PERTH	Saturday, 8 June 2019 Mantra on Murray, WA
WODONGA	Wednesday, 4 September 2019 Quest Wodonga, VIC
CANBERRA	Wednesday, 18 September 2019 Mantra On Northbourne, ACT
NEWCASTLE	Wednesday, 25 September 2019 Noah's On The Beach Hotel, NSW
ORANGE	Wednesday, 2 October 2019 IBIS Styles Orange, NSW
BRISBANE	Wednesday, 27 November 2019 Karstens Brisbane, QLD

REFLECTIVE PRACTICE

IS NOT 'TODAY WAS A LOVELY DAY'
IT IS SO MUCH MORE

LOUISE DORRAT

Reflective practice is looking back on practices and asking ourselves, 'why do we do what we do?', 'are our pedagogical practices consistent with the Guiding Principles of the Education and Care National Law?' (Section 3, 2012), 'what is working and what can we improve?', 'is the child the focus in this process?' Reflective practice urges us to think deeply about who we are, what we do and how we might go about improving our practices. It is the process that keeps us thinking and moving forward from a quality perspective.

Upon completion of this workshop, you will be able to:

- Define what reflection looks like in practice
- Assess the most powerful way to document reflectively
- Implement documentation and reflection as a tool for change
- Discuss ways to inspire your team to become better at reflective practice.

THE AUSTRALIAN PROFESSIONAL TEACHING STANDARDS: Completing this course – Reflective practice (6 hours) may be used as Teacher Identified Professional Development/Learning from the Australian Professional Standards for Teachers towards maintaining Proficient Teacher Accreditation in all States. Check your State specific TIL requirements.

LOCATIONS AND DATES

9:00AM - 4:00PM | \$242.00 incl. GST

MELBOURNE	Friday, 29 March 2019 Karstens Melbourne, VIC
WOLLI CREEK	Monday, 1 April 2019 Mercure Sydney Airport, NSW
ADELAIDE	Tuesday, 4 June 2019 The Precinct Conference Centre, SA
BRISBANE	Monday, 17 June 2019 Karstens Brisbane, QLD
MELBOURNE	Monday, 19 August 2019 Karstens Melbourne, VIC
CANBERRA	Thursday, 22 August 2019 Mantra on Northbourne, ACT
PERTH	Friday, 18 October 2019 Wollaston Centre, WA
NEWTOWN	Monday, 21 October 2019 Flourmill Studios, NSW
NEWCASTLE	Thursday, 24 October 2019 Noah's On The Beach Hotel, NSW

REINVIGORATING PLANNING FOR LEARNING

BREATHING NEW LIFE INTO APPROACHES TO
THE PLANNING CYCLE, ENVIRONMENTS FOR
CHILDREN AND STAFF MORALE

KIRSTY LILJEGREN

Planning time is precious, so it is crucial that systems are in place that are effective and support the philosophical approach to teaching and learning. What system for planning and corresponding environments befits the beliefs that you have about children and the way in which they learn?

Upon completion of this workshop, you will be able to:

- Combine theory with practical elements to develop ideas of how to best support our intentions for children
- Discuss and implement a process of planning, which combines wonder, listening, documenting and reflecting as teams
- Use observation to develop curriculum, drawing on the ideas and interests of children together with what we believe is important for children to know and experience
- Explore and discuss with colleagues the connection between planning and welcoming, generative and responsive environments for children and families.

THE AUSTRALIAN PROFESSIONAL TEACHING STANDARDS: Completing this course – Reinvigorating planning (6 hours) may be used as Teacher Identified Professional Development/Learning from the Australian Professional Standards for Teachers towards maintaining Proficient Teacher Accreditation in all States. Check your State specific TIL requirements.

LOCATIONS AND DATES

9:00AM - 4:00PM | \$242.00 incl. GST

MELBOURNE	Wednesday, 17 April 2019 Karstens Melbourne, VIC
ADELAIDE	Wednesday, 19 June 2019 The Precinct Conference Centre, SA
CANBERRA	Monday, 9 September 2019 Mantra On Northbourne, ACT
BRISBANE	Wednesday, 11 September 2019 Karstens Brisbane, QLD
WOLLI CREEK	Thursday, 31 October 2019 Mercure Sydney Airport, NSW
PERTH	Friday, 15 November 2019 Wollaston Centre, WA

RETHINKING BEHAVIOUR

WHOSE PROBLEM IS IT ANYWAY

AMANDA MORPHETT OR TRACEY POPPLE

In many educational programs managing behaviour seems to take centre stage with very little opportunity to dedicate time to working productively with behaviours, or in fact, teaching children pro-social behaviour. Maybe it's time to rethink behaviour and ask 'whose problem is it really?' This workshop will provide educators with a greater sense of understanding, a clear direction and the capacity to work with children towards positive outcomes.

Upon completion of this workshop, you will be able to:

- Identify ongoing behaviours which can be challenging for both the child and the educator
- Work co-operatively with families to ensure consistent and high-level relationships
- Develop effective documentation processes which will support and lead to positive outcomes
- Engage in authentic and effective relationships with families that support all stakeholders
- Identify support services which may be available and how to link in with these services to provide an overall consistent and rewarding program for the children.



Completing this course – Rethinking behaviour will contribute 6 hours of NESA Registered PD addressing: APTS 6.2.2, 6.3.2 & 7.2.2 from the Australian Professional Standards for Teachers towards maintaining Proficient Teacher Accreditation in NSW.

LOCATIONS AND DATES

9:00AM - 4:00PM | \$242.00 incl. GST

NEWTOWN	Tuesday, 9 April 2019 Flourmill Studios, NSW
PARRAMATTA	Tuesday, 8 October 2019 Skye Hotel Suites, NSW
MELBOURNE	Wednesday, 16 October 2019 Karstens Melbourne, VIC
WODONGA	Wednesday, 30 October 2019 Quest Wodonga, VIC
CANBERRA	Tuesday, 5 November 2019 Mantra On Northbourne, ACT
NEWCASTLE	Wednesday, 13 November 2019 Noah's On The Beach Hotel, NSW
ORANGE	Wednesday, 20 November 2019 IBIS Styles Orange, NSW

'SO, I'VE GOT ONE OF THOSE'

SUPPORTING THE RIGHTS OF CHILDREN WITH SPECIAL NEEDS

TRACEY POPPLE

Inclusive practices and an understanding of how to successfully engage in them can affect dramatic changes in a child's and family's life. All children have the right to an equitable and genuine curriculum based on professional, reflective practices and honest engagement. This workshop provides a reflective space to consider our understanding of inclusion, our inclusive practice and our work and engagement with others with respect to working with children with special rights.

Upon completion of this workshop, you will be able to:

- Define key terms, including inclusion and integration and what this looks like in practice
- Apply the principles of best practice in inclusion when developing and delivering programs in the educational setting
- Appreciate the changing context of inclusion and discuss the various attitudes and perceptions around social and educational inclusion
- Enhance social and educational inclusion practices through focusing on ability, opportunity and dignity
- Advocate for inclusion for all children regardless of their ethnicity, gender, faith, socio-economic status or ability.



Completing this course – 'So, I've got one of those' will contribute 6 hours of NESA Registered PD addressing: APTS 4.1.2, 6.3.2, 6.4.2 & 7.2.2 from the Australian Professional Standards for Teachers towards maintaining Proficient Teacher Accreditation in NSW.

LOCATIONS AND DATES

9:00AM - 4:00PM | \$242.00 incl. GST

NEWTOWN	Friday, 5 April, 2019 Flourmill Studios, NSW
MELBOURNE	Thursday, 11 April 2019 Karstens Melbourne, VIC
CANBERRA	Thursday, 27 June 2019 Mantra On Northbourne, ACT
BRISBANE	Friday, 19 July 2019 Karstens Melbourne, VIC
PARRAMATTA	Tuesday, 10 December 2019 Skye Hotel Suites, NSW

STANDARD MENTAL HEALTH FIRST AID

2 DAY WORKSHOP

ANNETTE TESORIERO

This workshop teaches adults how to provide initial support to adults who are developing any of the following mental health problems, or experiencing a worsening of an existing mental health problem or mental health crises:

Developing mental health problems

- Depression
- Anxiety problems
- Psychosis
- Substance use problems

Mental health crises

- Suicidal thoughts and behaviours
- Non-suicidal self-injury
- Panic attacks
- Traumatic events
- Severe psychotic states
- Severe effects from alcohol or other drug use
- Aggressive behaviours

On completion of this course you will have learnt how to provide initial support to other adults who may be experiencing a mental health problem or mental health crisis until appropriate professional help is received or the crisis resolves, using a practical, evidence based Action Plan.

Note: This course is not a therapy or a support group.

THE AUSTRALIAN PROFESSIONAL TEACHING STANDARDS: Completing this course – Standard mental health first aid (12 hours) may be used as Teacher Identified Professional Development/Learning from the Australian Professional Standards for Teachers towards maintaining Proficient Teacher Accreditation in all States. Check your State specific TIL requirements.

LOCATIONS AND DATES

9:00AM - 4:00PM | \$484.00 incl. GST

NEWTOWN Thursday, 20 June &
Friday, 21 June 2019
Flourmill Studios, NSW

NEWTOWN Thursday, 24 October &
Friday, 25 October 2019
Flourmill Studios, NSW

TALKING TO PARENTS ABOUT THE HARD STUFF

ESSENTIAL SKILLS FOR ROOM LEADERSHIP

COLIN SLATTERY

As educators we talk to parents about their lives, and their children. Sometimes it falls on educators to give parents feedback that is hard for them to hear. Because we are often anxious about upsetting parents or causing a rift in our relationship, many of us find these situations uncomfortable and difficult. This means that important issues such as child development, child safety and parent-child relationships may not be addressed in a timely and transparent way.

This professional learning session draws together a range of approaches to conversations about 'the hard stuff'.

Upon completion of this workshop, you will be able to:

- Determine the readiness of parents to hear feedback
- Demonstrate the most appropriate way to approach parents
- Use language that ensures the parent is in the best position to hear what we have to say
- Generate a script as a strategy to prepare for a conversation
- Utilise strategies to manage any potential fallout.

THE AUSTRALIAN PROFESSIONAL TEACHING STANDARDS: Completing this course – Talking to parents (6 hours) may be used as Teacher Identified Professional Development/Learning from the Australian Professional Standards for Teachers towards maintaining Proficient Teacher Accreditation in all States. Check your State specific TIL requirements.

LOCATIONS AND DATES

9:00AM - 4:00PM | \$242.00 incl. GST

NEWTOWN Friday, 8 March 2019
Flourmill Studios, NSW

PARRAMATTA Friday, 2 August 2019
Mantra Parramatta, NSW

BRISBANE Wednesday, 16 October 2019
Karstens Brisbane, QLD

MELBOURNE Tuesday, 19 November 2019
Karstens Melbourne, VIC

PERTH Friday, 29 November 2019
Wollaston Centre, WA

THE ACCIDENTAL COUNSELLOR WITH A TWIST

COLIN SLATTERY

Do you find it difficult to listen but not get pulled into other people's dramas? Is it challenging to be supportive, yet still maintain professional boundaries and preserve relationships? If so, this workshop is for you! During this highly engaging session we will unpack the broader issues that need to be considered when supporting staff experiencing difficulties. You will learn a set of strategies and techniques that will enable you to effectively and confidently provide support to others while maintaining professional boundaries.

Upon completion of this workshop, you will be able to:

- Outline the context for accidental counselling and apply it to your workplace
- Describe and demonstrate an understanding response to staff who experience distress
- Identify and establish boundaries to increase effectiveness and improve wellbeing
- Describe and leverage your strengths to use within an accidental counselling conversation with others.



Completing this course – Accidental counsellor with a twist will contribute 6 hours of NESA Registered PD addressing: APTS 6.2.2 the Australian Professional Standards for Teachers towards maintaining Proficient Teacher Accreditation in NSW.

LOCATIONS AND DATES

9:00AM - 4:00PM | \$242.00 incl. GST

NEWTOWN	Tuesday, 2 April 2019 Flourmill Studios, NSW
PARRAMATTA	Thursday, 4 April 2019 Skye Hotel Suites, NSW
MELBOURNE	Monday, 17 June 2019 Karstens Melbourne, VIC
ADELAIDE	Friday, 16 August 2019 The Precinct Conference Centre, SA
BRISBANE	Friday, 18 October 2019 Karstens Brisbane, QLD
CANBERRA	Tuesday, 3 December 2019 Mantra On Northbourne, ACT

TRANSITION TO SCHOOL MORE THAN LETTERS AND NUMBERS

TRACEY POPPLE

Starting school is a significant moment in the lives of children and families. A positive transition to school requires the efforts of a number of stakeholders, including children, family, early childhood settings and schools, and the interactions between them. This workshop draws on the research highlighting the benefits of a positive transition experience and key perspectives and considerations for ensuring all children and their families experience the best possible start to school.

Upon completion of this workshop, you will be able to:

- Explain the benefits of a positive transition to school experience
- Name the key stakeholders of transition to school and their different perspectives and expectations
- Describe variations in transition practices to meet the diverse needs and backgrounds of children and families
- Articulate key messages pertaining to school in relation to the learning outcomes above
- Identify challenges associated with transition to school approaches and explore potential solutions.

THE AUSTRALIAN PROFESSIONAL TEACHING STANDARDS: Completing this course – Transition to school (6 hours) may be used as Teacher Identified Professional Development/Learning from the Australian Professional Standards for Teachers towards maintaining Proficient Teacher Accreditation in all States. Check your State specific TIL requirements.

LOCATIONS AND DATES

9:00AM - 4:00PM | \$242.00 incl. GST

NEWTOWN	Tuesday, 12 March 2019 Flourmill Studios, NSW
MELBOURNE	Tuesday, 16 April 2019 Karstens Melbourne, VIC
CANBERRA	Friday, 3 May 2019 Mantra MacArthur Hotel, ACT
PERTH	Friday, 7 June 2019 Mantra on Murray, WA
BRISBANE	Thursday, 18 July 2019 Karstens Brisbane, QLD
PARRAMATTA	Wednesday, 9 October 2019 Skye Hotel Suites, NSW
WOLLI CREEK	Tuesday, 3 December 2019 Mecure Sydney Airport, NSW

YOUR ASSESSMENT AND RATING VISIT IS HERE

HOW TO STOP GOING WEAK AT THE KNEES

LOUISE DORRAT

This workshop is specifically designed for educators and will discuss how to be confident in articulating what you do and why.

Normal every day occurrences; such as tantrums, dealing with relief staff and accidents will always happen, sometimes as the Authorised Officer walks through the door. It is how we react and manage these situations that is important.

Upon completion of this workshop, you will be able to:

- Understand what the authorised officer will observe and discuss
- Learn more about what is required for the exceeding themes
- Be confident when answering questions particularly when Wasabe has just put her finger up Kale's nose?
- Promote the features of your program without going weak at the knees.

THE AUSTRALIAN PROFESSIONAL TEACHING STANDARDS: Completing this course – Your assessment and rating visit is here (6 hours) may be used as Teacher Identified Professional Development/Learning from the Australian Professional Standards for Teachers towards maintaining Proficient Teacher Accreditation in all States. Check your State specific TIL requirements.

LOCATIONS AND DATES

9:00AM - 4:00PM | \$242.00 incl. GST

WOLLI CREEK	Tuesday, 2 April 2019 Mercure Sydney Airport, NSW
ADELAIDE	Wednesday, 5 June 2019 The Precinct Conference Centre, SA
BRISBANE	Tuesday, 18 June 2019 Karstens Brisbane, QLD
MELBOURNE	Tuesday, 20 August 2019 Karstens Melbourne, VIC
CANBERRA	Friday, 23 August 2019 Mantra on Northbourne, ACT
PERTH	Saturday, 19 October 2019 Wollaston Centre, WA
PARRAMATTA	Tuesday, 22 October 2019 Skye Hotel Suites, NSW
NEWCASTLE	Friday, 25 October 2019 Noah's On The Beach Hotel, NSW

'THE
IMPORTANT
THING IS TO
NOT STOP
QUESTIONING.
CURIOSITY
HAS ITS OWN
REASON FOR
EXISTING.'

ALBERT EINSTEIN

TO LEARN MORE OR REGISTER, GO TO WWW.SEMANNSLATTERY.COM

PRACTICE PLUS

It will transform the way you teach SEMANN & SLATTERY

The Semann & Slattery Practice Plus program provides you and your team with individualised mentoring and support aimed at assisting you achieve your goals and aspirations.

Whether it is to prepare for assessment and rating, to rethink how you document and assess children's learning, or to support the nominated supervisor build a cohesive team, this tailored support has a history of success and impact.

Practice Plus is tailored to your needs and can be delivered in various ways including:

- individual or group mentoring
- professional development courses
- facilitation of meetings
- observing teaching with real time feedback

Book 10 hours of Practice Plus and receive two hours free when your first visit occurs before the end of March. Contact the Semann & Slattery office now to seek a quotation and book in your Practice Plus program on **02 9557 1460** or email **info@semannslattery.com**



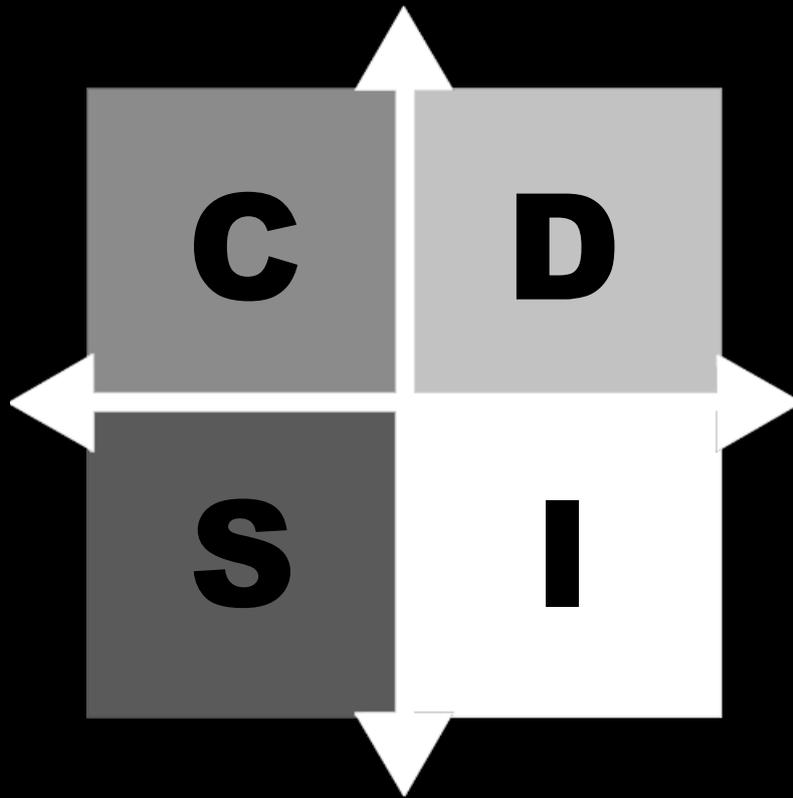
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**Semann & Slattery donate
\$1 from each workshop
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For information on the
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Committee Australia
projects currently
underway go to:
<https://unwomen.org.au>

In support of
UN
WOMEN 
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AUSTRALIA**



DISC PROFILES

DISC is the most widely used behavioural model, used in over 50 countries and by over 40 million people.

The DISC profile is a resource for individuals and organisations who desire to improve performance, increase productivity and improve interpersonal interactions. We know that being able to create rapport with people is a fundamental skill in education, management, personal relationships and everyday life. The beauty of the DISC profile is that you don't have to change your personality or others; you simply have to understand what drives people and then recognise your options for working with them.

The DISC profile also examines natural style and adjusted behavioural styles. Our natural style is us at our best and our adjusted style is how we modify our behaviour to meet the demands of the workplace. The DISC profile report has two parts: Part one is understanding yourself, including workplace motivations, the ideal work environment, your strengths and potential areas for improvement. Part two contains the application of DISC styles, including understanding other behavioural styles, communicating effectively with people with different behavioural styles, and developing an action plan to enhance performance and improve interpersonal interactions.

Team reports are also available for DISC profiles. This assists team members in understanding colleague's behavioural styles and adapting effectively to improve interpersonal interaction in the workplace.

Semann & Slattery is an accredited facilitator for DISC profile and DISC advanced. Call us on **02 9557 1460** to discuss how DISC can work for you.

SEMANN & SLATTERY

www.semannslattery.com