

THE LITTLE

PINK

~~BLACK~~ BOOK

SEMANN & SLATTERY

MARCH - DECEMBER

20 / 20

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SUBSCRIBE TO PEDAGOGY+

The team at Semann & Slattery are proud to present Pedagogy+. Our thinking was to create a magazine that fosters critical thinking and stimulates conversations to advance the theory and practice of pedagogy in early education settings. The design, an in-house production, brings together the thinking of highly respected and knowledgeable education experts in an accessible and sophisticated magazine.

Each edition explores a range of topics related to the practice of teaching with a focus on a particular theme. 'Listening with...' and 'Under the spotlight...' are regular features where each issue we will interview an inspirational leader, and ask some quirky 'life' questions of a well-known individual.

Printed on 100% recycled paper, the pages of **Pedagogy+** will brim with inspiring articles, candid conversations, the latest trends and lifestyle treats - our brief being to foster critical thinking and stimulate conversations that can advance the theory and practice of pedagogy in early education settings, and to encourage you to think about you.

Why subscribe? – it's an opportunity to:

- Slow down, relax and enjoy a well-informed read
 - Share in the insights of highly-respected and knowledgeable education experts
 - Enjoy the experience of deciding – what might I like for me or that would make a great gift for someone else
 - Critically reflect on what you do and why you do it...
-
- Annual hard copy subscription of the next three issues \$85.00 (incl. GST)
 - Individual issue \$29.00 per issue (incl. GST)

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SLATTERY

MESSAGE FROM THE DIRECTORS

Welcome to the 2020 suite of professional learning courses. Like with each year there is so much to include in a sector which is constantly experiencing change. As this calendar goes to print, Australia has experienced the devastation of a summer of fires which has placed our people and natural environment at considerable risk. This devastation can never be reduced to one aspect; however, climate change and its effects are being felt. As such, in our small way, Semann & Slattery, in partnership with Anne Stonehouse, is honoured to bring together a presentation on helping children and families work through and understand devastation and traumatic events. All profits from these sessions will be directed to bush fire recovery efforts. In addition, we have some unique events. A world-first for early childhood, and not to be missed is a visit Claire Warden's Nature Kindergarten in Scotland through the virtual world. We also bring you two amazing roadshow conferences - in June, our educational leaders conference and in November, our beautiful spaces conferences. We have no doubt our 2020 selection of professional learning programs will support you and your colleagues continue to strive towards improved practices. Take some time out to turn the pages of this calendar and chose from the unique selection of one-off courses. Or, which when selected with complimentary workshops and facilitated support through practice plus or the QIP package can provide a platform for your annual professional learning. And of course, we haven't forgotten those who wish to connect via online learning. Our concierge suite of programs supports those in leadership roles, those working as educational leaders and those wanting to build their reflective practice skills. We look forward to seeing you at some of our listed events and want to thank you for your ongoing support for this our 20th year of Semann & Slattery.



Anthony Semann



Colin Slattery

SEMANN & SLATTERY

inspire

CONFERENCE 2020

DREAMS • CREATIVITY • INNOVATION

27 - 29
FEBRUARY
2020

Melbourne Convention and
Exhibition Centre (MCEC)

INSPIRE 2020 PARTNERS

educational
experience
your learning resource partner

QANTAS
Spirit of Australia

TO LEARN MORE OR TO REGISTER, VISIT www.inspire2020.com.au

24 WORKSHOPS • 4 KEYNOTES
• 3 PANELS + *INSPIRED* CONFERENCE DINNER

***AUCLONE NATURE KINDERGARTEN* VIRTUAL REALITY EXPERIENCE**

***INSPIRED* PHOTOGRAPHIC EXHIBITION BY LUKE STAMBOULIAH**

INSPIRE 2020 *KEYNOTE* SPEAKERS



**DR. JAYNE OSGOOD
(UK)**

Storying subversive tactics: Bringing philosophy, research and early childhood practice together as a means to reconfigure 'quality'



**DR. STEFANIA
GIAMMINUTI**

The value of culture and an ethic of innovation: Reciprocal professionalism in Reggio Emilia



GABBIE STROUD

Because you matter: Avoiding burnout and disillusion



NEALE WHITAKER

Where does beauty live

ABOUT INSPIRE 2020

INSPIRE 2020 offers a unique experience of learning and inspiration. A time and space for reflection, dialogue and debate; for networking and strengthening of collegial relationships. Together we will re-imagine what early years education can look like into the future without limitations or constraints.

Influential thinkers from across the sector and beyond will inspire you as they share their experiences and practical ideas. The conference program provides opportunities to explore and unpack curriculum; programming and practice; social justice; nature pedagogy, documentation and much more. This conference aims to provoke as much as it aims to comfort. You will traverse a range of theories, philosophies and ideas as we dream, create and innovate practice into the future.

You will leave **INSPIRE 2020** refreshed and re-invigorated. Ready to share your learnings and new thinking with your colleagues, moving from reflection, dialogue and debate into practice.

WHO SHOULD ATTEND

PRACTITIONERS: Teachers and educators

MANAGERS: Centre directors, program managers

APPROVED PROVIDERS

POLICY and DECISION MAKERS

...those with an interest in early childhood education and want to be re-inspired, then this conference is for you and **NOT TO BE MISSED!**

VIRTUAL REALITY EXPERIENCE

Explore Auchlone through the virtual world followed by a discussion zone to reflect, debate and explore the impact of this experience on practice. Sponsored by Educational Experience and developed in collaboration with Dr Claire Warden, this an immersive, unique and not to be missed experience. Open to conference registrants only.

INSPIRATIONAL SPEAKERS

The **INSPIRE 2020** Conference features national and international speakers who will challenge us to dream, to act, and not be limited by what we have, but to dream about what can be.



The background features a solid magenta color with a large, semi-transparent, lighter magenta circle. Overlaid on this circle is a dark magenta compass rose with a single needle pointing towards the top-left. The text is centered and reads:

REQUIREMENTS FOR PROFESSIONAL DEVELOPMENT TO MAINTAIN TEACHER REGISTRATION STATE BY STATE OVERVIEW

ALL STATES

All workshops on the 2020 calendar can be used to accumulate Teacher Identified Professional Development (PD) hours – please check TIPD requirements specific to each state.



NSW Workshops identified with the NSW state logo & APTS information deontes NESA Registered PD

ACT

To maintain ongoing registration, you must record and reflect on 20 hours of professional learning each year. You must ensure you have completed at least 5 hours of Teacher Quality Institute Accredited programs and at least 5 hours of Teacher Identified activities. The remaining 10 hours can be made up of either.

ACT Teacher Quality Institute: www.tqi.act.edu.au

NEW SOUTH WALES

To maintain ongoing registration, you are required to undertake 100 hours of professional development over a 5 year period. Along with the minimum NESA registered Professional Development requirements (20 hours for full time Teachers), the balance of the 100 hours of Professional Development can comprise NESA registered and Teacher Identified Professional Development (TIPD). TIPD includes attending conferences, forums or workshops.

NB: TIPD does not cover programming, procedural staff meetings, parent-teacher meetings, writing reports or excursions

*NSW Education Standards Authority:
www.educationstandards.nsw.edu.au/wps/portal/nesa/teacher-accreditation/maintaining-accreditation/professional-development/teacher-identified-pd*

TASMANIA

In order to renew full teacher registration you must include evidence of professional development undertaken.

Tasmanian Legislation: www.legislation.tas.gov.au

QUEENSLAND

To achieve full registration Early Childhood Teachers must meet the Australian Professional Standards for Teachers at the Proficient career stage. The evidence of this must include involvement in collegial and collaborative teaching activities.

Queensland College of Teachers: www.qct.edu.au/registration/achieving-the-standards

SOUTH AUSTRALIA

To renew Teacher registration every 3 years, you will be asked to declare whether you have completed a minimum of 60 hours of professional learning and which of the Australian Professional Standards for Teachers. It is optional to record more than 60 hours.

*Teachers Registration Board of South Australia:
www.trb.sa.edu.au*

VICTORIA

Victorian Institute of Teaching (VIT) requires that Teachers engage in at least 20 hours of Professional Development each year in order to renew your registration. The learning must refine professional knowledge, skills, practice and values as described in the Code of Conduct and Ethics and the Australian Professional Standards for Teachers

Victorian Institute of Teaching: www.vit.vic.edu.au

WESTERN AUSTRALIA

To apply for or renew Teacher registration applicants must supply a recommendation from the workplace that they have met the Professional Standards at the Proficient level. The person making the declaration must provide a summary of the reasons why they consider the applicant has met the standards at the Proficient level. Reflections on attendance at a professional development workshop would be an excellent way to do this.

*Teacher Registration Board of Western Australia:
www.trb.wa.gov.au*

SEMANN & SLATTERY

PRESENTERS 2020



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FOLLOW THEIR LEAD

REFLECTIONS ON SUPPORTING CHILDREN IN TURBULENT TIMES

A SPECIAL EVENT WITH ANNE STONEHOUSE OAM & ANTHONY SEMANN

ALL PROCEEDS WILL BE DONATED TO THE BUSHFIRE APPEAL

Communities across Australia have experienced much upheaval and sadness with the devastation of the 2019/2020 bushfires. This tragedy touches all of us, impacting at the very heart of what we do. Inspired by educator conversations around how do we work with children and families to not only answer questions but also to offer comfort and hope – Anne Stonehouse and Anthony Semann bring you this special event... all proceeds will be donated to the Bushfire Appeal.

Anne Stonehouse wrote, *'Most lives include tragedies, crises, disasters, severely distressing events. They may be public or private, shared or personal. Sometimes they happen to us directly. They may happen to people close to us, people we love and who love us, and they touch us because of our relationship. They may occur in our community, and their geographical proximity brings shock and fear. They may strike entire communities and upend the lives of many people. They may happen far away, affecting no one we know directly, and still shatter us.'*

Children and adults are in many ways similar, in some ways different. Every child, like every adult, is unique. These truths apply in ordinary everyday times and in extraordinary times. These extraordinary times may be shared natural or human-made disasters, such as fires, floods or terrorist attacks, that impact directly on entire communities. We may be affected indirectly by knowing about them, even when they have no direct impact on us.

Extraordinary events that turn our world upside down also include personal or family crises and tragedies — events such as the death of a loved one, separation or divorce, and serious medical or health-related events.

When such events occur, children look to us for comfort, security and help to make sense of what has happened. This presentation will explore:

- The ways in which educators can support children during turbulent times
- The implications of turbulent times on curriculum content
- How to work in collaboration with families and other support services to ensure better outcomes for children

Inspired by recent events and a booklet called What Happened to the World? Helping children cope in turbulent times. The original version of this booklet was written by Jim Greenman in response to the terrorist attack on September 11, 2001. In 2002, Pademelon Press published an international version, adapted by Jim Greenman and Anne Stonehouse.

2020 LOCATIONS AND DATES

9:00AM - 4:00PM | \$250.00 incl. GST

SYDNEY

Wednesday, 18 March 2020
Novotel Sydney Int. Airport, NSW

MELBOURNE

Friday, 1 May 2020
Rydges Melbourne, VIC

TO LEARN MORE OR REGISTER, GO TO WWW.SEMANNSLATTERY.COM

CON-
FER-
ENCES

PLACES, SPACES AND BEAUTY CONFERENCE

IN SEARCH OF AESTHETIC JOY

In 2018 the Creating Beautiful Spaces Conference toured Australia to a sell-out crowd. In response to endless emails requesting the return of this conference, we have decided to offer it again in 2020. The same presenters but NEW TOPICS and NEW PRESENTATIONS.

We have come to understand the power spaces and places play in our daily lives. They can lift the human spirit and can evoke particular emotions. These spaces and places are also guardians of our identity. The spaces we find ourselves in must be created with thought, care and intentionality, this includes both the indoors and the outdoors. With this in mind, how might we create beautiful places and spaces for children and adults in early education sites? This conference will provoke your thinking, inspire you to become an ambassador for your environment and provide you with the information needed to become a catalyst for change.

A day spent swimming in beautiful stories, hearing amazing speakers and being engulfed in images that will nourish your life and revive your spirit. Could there be anything better than this?

ANTHONY SEMANN

BEAUTIFUL SPACES: JOY MAKERS OR JOY KILLERS

DR CLAIRE WARDEN

BEAUTY IN DISTORTION: NATURE AND PERFECTION

JANET ROBERTSON

AESTHETIC ATTUNEMENT: EVERYTHING MATTERS

DR STEFANIA GIAMMINUTI

THE VALUE OF ARTISTRY AND AN ETHIC OF DESIGN:
BEAUTIFUL ENCOUNTERS IN REGGIO EMILIA AND AUSTRALIA

KIRSTY LILJEGREN

WHAT IF..? DARING TO THINK DIFFERENTLY ABOUT
ENVIRONMENTS AND SPACES FOR YOUNG CHILDREN

2020 LOCATIONS AND DATES

9:00AM - 4:00PM | \$445.00 incl. GST

SYDNEY

Thursday, 5 November 2020
Novotel Sydney Int. Airport, NSW

CANBERRA

Wednesday, 11 November 2020
QT Canberra, ACT

TASMANIA

Saturday, 7 November 2020
MONA Hobart, TAS

MELBOURNE

Thursday, 12 November 2020
Mantra Bell City Prestons, VIC

BRISBANE

Monday, 9 November 2020
Victoria Park, QLD

PERTH

Saturday, 14 November 2020
Karstens Perth, WA

ADELAIDE

Tuesday, 10 November 2020
Rydges South Park Adelaide, SA

TO LEARN MORE OR REGISTER, GO TO WWW.SEMANNSLATTERY.COM

A DAY IN THE WILD RELATIONSHIPS, CURRICULUM AND NATURE

13

A VIRTUAL REALITY EXPERIENCE OF AUCHLONE NATURE KINDERGARTEN IN SCOTLAND

DR CLAIRE WARDEN & ANTHONY SEMANN

Join Dr Claire Warden and Anthony Semann for this world first experience of blending virtual reality and experiential learning as we spend a day in the wild.

Claire's nature pedagogy philosophy is recognised internationally with Auchlone Nature Kindergarten acknowledged as a sector leader. Situated on an estate of pasture and forest, Auchlone affords children the opportunity to build rich early memories and a deep understanding of place. Children spend their day in a mix of environments. An indoor space complete with wooden furniture, materials and resources. An outdoor investigative zone, offering a variety of encounters. And the wild wood, where they can experience the thrill of playing in a forest, climbing trees, navigating fallen logs, crossing the burn or exploring a tangled undergrowth. A magical location full of risk and challenge, awe and wonder.

In this professional learning and experiential experience you will venture into the wild with a virtual reality tour of Auchlone Nature Kindergarten followed immediately by a day of learning about the intersection between relationships curriculum and nature. This is a unique experience, not to be missed.

2020 LOCATIONS AND DATES

9:00AM - 4:00PM | \$320.00 incl. GST

SYDNEY Wednesday, 4 November 2020
Novotel Sydney Int. Airport, NSW

MELBOURNE Friday, 13 November 2020
Mantra Bell City, VIC

TO LEARN MORE OR REGISTER, GO TO **WWW.SEMANNSLATTERY.COM**

THE EDUCATIONAL LEADER CONFERENCE

OUR 4TH EDUCATIONAL LEADER NATIONAL ROADSHOW

Educational leadership is a journey. It is a commitment to improving how teaching occurs and the educational and developmental outcomes which result from teaching. Educational leaders play an essential role in supporting such improvements. In doing so, this role brings with it much joy as well as some challenges.

For the fourth time, Semann & Slattery is pleased to bring you the educational leader conference roadshow. Featuring new content and some of Australia's most sought-after speakers, this conference is a must for educational leaders across Australia. Be prepared to be supported, challenged, inspired and reassured as we explore a range of relevant topics relating to the role of the educational leader.

Not to be missed...the conference brings together some big ideas into everyday practical ways.

ANTHONY SEMANN

LEADING CURRICULUM CHANGE: TOGETHER WE CREATE MORE

DAVID GILKES

A DANCE OF DISRUPTION: REFRAMING DOMINANT DISCOURSES AND CHOREOGRAPHING ALTERNATIVE STORIES

WENDY LEE

ASSESSMENT PRACTICE: THE POWER TO TRANSFORM AND RECLAIM OUR VOICES

ASSOCIATE PROF. KAREN MARTIN

ARE YOU KIDDING ME!

LOUISE DORRAT

LEADING OTHERS: BE BRAVE AND COURAGEOUS

2020 LOCATIONS AND DATES

9:00AM - 4:00PM | \$445.00 incl. GST

PERTH	Monday, 22 June 2020 Karstens Perth, WA
ADELAIDE	Tuesday, 23 June 2020 Rydges South Park Adelaide, SA
SYDNEY	Wednesday, 24 June 2020 Novotel Sydney Int. Airport, NSW
CANBERRA	Thursday, 25 June 2020 QT Canberra, ACT
MELBOURNE	Friday, 26 June 2020 Bayview Eden, VIC
BRISBANE	Monday, 29 June 2020 Victoria Park, QLD

TO LEARN MORE OR REGISTER, GO TO **WWW.SEMANNSLATTERY.COM**

CREATING BEAUTIFUL LEARNING ENVIRONMENTS FOR CHILDREN

HOW TO FIND BEAUTY IN AN EARLY CHILDHOOD SETTING

A MINI CONFERENCE WITH **ANTHONY SEMANN & WENDY SHEPHERD**

Provisioning the educational environment can be a challenge for a number of reasons, including: the absence of a vision, a lack of inspiration regarding what the space can look like, or a lack of synergy amongst the team. There is much to think about when it comes to the ways in which early childhood environments are provisioned. Educators make choices regarding what equipment to purchase, which resources to offer children and how to make spaces beautiful.

Upon completion of this workshop, you will be able to:

- Identify the impact environments have on teaching and learning
- Articulate with colleagues the changes needed in your learning environments
- Map out a change plan for both the indoor and outdoor environment
- Identify the seven principles of great design
- Select equipment and resources that engage the minds of children and assist in learning



Completing Creating Beautiful Learning Environments will contribute 6 hours of NSW Education Standards Authority (NESA) Registered PD addressing APTS 6.2.2 & 6.3.2 from the Australian Professional Standards for Teachers towards maintaining Proficient Teacher Accreditation in NSW.

2020 LOCATIONS AND DATES

9:00AM - 4:00PM | \$290.00 incl. GST

ALBURY WODONGA	Wednesday, 29 April 2020 Ouest Wodonga, VIC
WOLLONGONG	Monday, 17 August 2020 Novotel Wollongong Northbeach, NSW
TAMWORTH	Friday, 21 August 2020 Tamworth TBA, NSW
ORANGE	Monday, 12 October 2020 Orange Ex-Services Club

TO LEARN MORE OR REGISTER, GO TO **WWW.SEMANNSLATTERY.COM**

ONLINE OFFER- INGS

CONTEMPORARY CURRICULUM CLUB

ONLINE OFFERING

ANTHONY SEMANN & DR RED RUBY SCARLET

ABOUT THE CONTEMPORARY CURRICULUM CLUB

The Contemporary Curriculum Club is a participatory and reflective community aimed at enhancing understandings of contemporary curriculum. The club will both explore new ideas while also playing with risky ideas that influence and enhance and transform curriculum. We aim to keep the rigour in curriculum alive through discussion and practices which are often rare to find these days when conversations regarding compliance and adherence tend to be the norm. We understand that we work in a challenging and changing landscape. This, however, should not be a reason for us to become complacent in our thinking. So... do you yearn to be part of something unique which values deep learning, creates innovation to sculpture stunning ways of living reflective practice, critical reflection and recognising the power of theory in practice? Come prepared to be dazzled and challenged in this 8-part club - to investigate the bee in your curriculum bonnet!

CONTEMPORARY CURRICULUM CLUB

ONLINE OFFERING

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Some ideas we will be exploring include:

- The rich and complex history of curriculum and its impact on the everyday
- What do people do all day in early childhood programs
- Developing shared understandings of curriculum
- Place-based theory and practice unique to the Australian context
- The art of critique as a cornerstone of curriculum
- Children's rights and curriculum
- Documentation as a process of 'thinking with'
- A contemporary and critical understanding of the cycle of planning

Be prepared to learn new knowledge, shift your practice and share what you know. To recognise how you learn, to be challenged and befriend this to support others to think and work with a similar mindset but with different perspectives. To dream big and revolutionise what curriculum is and how it operates in the everyday.

HOW DOES THE CONTEMPORARY CURRICULUM CLUB OPERATE?

You can be in Bankstown (NSW), Balaclava (Victoria) Banksia Park (SA) Burbank (QLD) Bees Creek (NT) Burswood (WA) Beauty Point (TAS) Belconnen (ACT) and you can still be a part of this club. While we will be physically located in Sydney (Newtown) to host the Club, you can participate from anywhere in the country via video link which can operate from any laptop or computer.

Who should be a register for this club?

- Educators interested in thinking differently about curriculum
- Educational leaders who desire to strengthen their knowledge
- Pedagogy and practice managers wanting to explore new ideas
- Centre managers who wish to remain abreast of new ideas

LIMITED NUMBERS

We will be limiting Contemporary Curriculum Club numbers, so book in ASAP to avoid disappointment

SESSION DATES

LOG-IN 6:00PM - 8:00PM | \$660.00 incl. GST
for your March to October subscription (8 sessions)

SESSION 1	Monday, 16 March 2020
SESSION 2	Monday, 20 April 2020
SESSION 3	Monday, 25 May 2020
SESSION 4	Monday, 15 June 2020
SESSION 5	Monday, 13 July 2020
SESSION 6	Monday, 24 August 2020
SESSION 7	Monday, 28 September 2020
SESSION 8	Monday, 26 October 2020

TO LEARN MORE OR REGISTER, GO TO WWW.SEMANNSLATTERY.COM



THE CONCIERGE SERVICE

ONLINE OFFERING

ANTHONY SEMANN OR COLIN SLATTERY

ABOUT THE CONCIERGE SERVICE

The concierge service is a 3-part online learning space which aims to provide a bespoke tailored experience with the central goal of improving your practice. Like all concierge services, the approach is tailored to your needs. Each online gathering will be based on questions, challenges or ideas participants would like to explore and unpack. The facilitator will assess the needs of participants before each online gathering, and as a community of learners, we will travel through these questions and ideas, leaving you excited to translate theories into practice. To participate in these live concierge service sessions, you can join via telephone or video link from anywhere in Australia.

Each small group of practitioners will meet virtually on a regular basis. Select your Concierge Service, register for a specific cohort

TO LEARN MORE OR REGISTER, GO TO WWW.SEMANNSLATTERY.COM

THE CONCIERGE SERVICE

ONLINE OFFERING

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THE EDUCATIONAL LEADER

ANTHONY SEMANN

Do you have a goal of improving your role as an educational leader? Leading pedagogical change and people brings with it many opportunities and challenges. This concierge service provides a space for educational leaders from across Australia to come together and share how they enact their role. To discuss the resources they use to excel and to share their goals and strategies for success. Come and join others in a similar role and learn the 'how-to' of educational leadership.

Each session will focus on a critical component of educational leadership. By participating in the concierge service – the educational leader, you will have access to tailored support related to current issues you want to tackle and deal with, while also building your capacity to make a difference in via your role.

THE LEADERSHIP SPACE

COLIN SLATTERY

Do you feel the need to have leadership and management issues worked through in a small interactive group? Leadership is a complex phenomenon. It is easy to feel like you are struggling on your own and that you are the only one who is dealing with particular issues. Deep down, we know we are not alone, so the aim of this leadership concierge is to create a shared space for reflection, problem solving and debate.

These sessions are aimed at all levels from beginning leader to seasoned. Participants can be located anywhere in Australia to participate.

COHORT ONE

LOG-IN 5:00PM - 6:00PM | \$150.00 incl. GST
for your April to June subscription (3 sessions)

SESSION 1	Thursday, 30 April 2020
SESSION 2	Wednesday, 20 May 2020
SESSION 3	Wednesday, 10 June 2020

COHORT TWO

LOG-IN 5:00PM - 6:00PM | \$150.00 incl. GST
for your August to October subscription (3 sessions)

SESSION 1	Monday, 10 August 2020
SESSION 2	Wednesday, 2 September 2020
SESSION 3	Wednesday, 14 October 2020

COHORT ONE

LOG-IN 5:00PM - 6:00PM | \$150.00 incl. GST
for your April to June subscription (3 sessions)

SESSION 1	Wednesday, 22 April 2020
SESSION 2	Wednesday, 20 May 2020
SESSION 3	Wednesday, 17 June 2020

COHORT TWO

LOG-IN 5:00PM - 6:00PM | \$150.00 incl. GST
for your August to October subscription (3 sessions)

SESSION 1	Thursday, 13 August 2020
SESSION 2	Tuesday, 29 September 2020
SESSION 3	Tuesday, 27 October 2020

TO LEARN MORE OR REGISTER, GO TO WWW.SEMANNSLATTERY.COM

THE CONCIERGE SERVICE

ONLINE OFFERING

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THE REFLECTION ROOM

ANTHONY SEMANN

There are many questions asked about reflective practice, including:

- What is reflection?
- How is reflection different from evaluation?
- How do we help our teams become more reflective?
- How do we make space and time for individual and group reflections?
- How should we document reflections?

In the reflection room we will explore how to unlock reflective practice across the educational setting, what processes enable reflection and how to track the process of reflection. Participants will have the opportunity to share their approaches, ask questions and seek answers to all things reflection.

COHORT ONE

LOG-IN 5:00PM - 6:00PM | \$150.00 incl. GST
for your April to June subscription (3 sessions)

SESSION 1	Wednesday, 22 April 2020
SESSION 2	Tuesday, 2 June 2020
SESSION 3	Tuesday, 30 June 2020

COHORT TWO

LOG-IN 5:00PM - 6:00PM | \$150.00 incl. GST
for your August to October subscription (3 sessions)

SESSION 1	Tuesday, 4 August 2020
SESSION 2	Tuesday, 1 September 2020
SESSION 3	Tuesday, 6 October 2020

STAY SOCIAL &
JOIN OUR ONLINE
COMMUNITY

@SEMANNSLATTERY



TO LEARN MORE OR REGISTER, GO TO **WWW.SEMANNSLATTERY.COM**

WORK- SHOPS

'YURA' THE MIRROR ALWAYS HAS TWO FACES

A 2-DAY IMMERSION CLASS ON ABORIGINAL
CULTURAL INTEGRITY AND RELATEDNESS

**ANTHONY SEMANN
& ASSOCIATE PROFESSOR KAREN MARTIN**

Join Associate Professor Dr Karen Martin & Anthony Semann in a respectful and thoughtful journey to explore how to engage with a two-way cultural mirror to go deeper and achieve integrity in our work that is 'with' and 'alongside' Aboriginal peoples (not in front of or on top of). This isn't easy work - nor is it hard work - but it is necessary to think differently, think deeply and take this on as a personal growth point. Too often we can become paralysed with fear of tokenism, of offending Aboriginal people or we just don't know where to start. We understand the challenges faced by good intentions; however, it is imperative that something is done rather than doing nothing. We know this journey starts inwardly (no matter who you are and where you come from) and so, we believe that in exploring one's cultural identity and looking into the mirror, means learning more by going deeper. Then, looking behind the mirror isn't scary. It's exciting. It's the point where learning more becomes knowing more and simple questions become insightful questions.

As learners and facilitators, we will understand what it means in a practical sense to work with Aboriginal cultural integrity daily with children, our colleagues and our communities. This might mean moving beyond the expectation of connecting with an elder or bringing in a dance troupe. It might mean journeying into the unknown over the two days with Karen and Anthony and coming out of the experience a changed person and a changed educator.

The processes will be practical as much as they will be intellectual. They'll be relational as well as social. Over two days, we will regularly pause and consider amongst the group, 'what does this mean and what does it look like in practice'? There'll be time to think about 'what else is possible' and move beyond cultural awareness and tokenism on an ongoing basis with children, colleagues and centres.

We aim to have you walking away, saying: I am a changed person; I am a knowledgeable person; I looked into the mirror, and I saw with clarity for the first time; I have a renewed commitment to social justice and equity; I am a more balanced person; I am a more connected person.

Karen and Anthony welcome you - Bring your 'mirror', bring your stories. Be ready to share and listen; to pause and observe; to think deeply and consolidate your ideas and experiences as an individual and as a group. We'll start as individuals, but we'll leave in relatedness.

Upon completion of this workshop, you will be able to:

- Discuss the complexities of identity and how this shapes our worldviews
- Identify the importance of building cultural knowledge
- Map out successful processes in engaging in authentic and meaningful ways with Aboriginal communities
- Articulate change processes and actions which will make an impact on pedagogical changes

2020 LOCATIONS AND DATES

9:00AM - 4:00PM | \$499.00 incl. GST

NEWTOWN	Monday, 1 June 2020 & Tuesday, 2 June 2020 Flourmill Studios, NSW
MELBOURNE	Thursday, 4 June & Friday, 5 June 2020 Karstens Melbourne, VIC
BRISBANE	Wednesday, 1 July & Thursday, 2 July 2020 Karstens Brisbane, QLD
PERTH	Thursday, 6 August & Friday, 7 August 2020 Karstens Perth, WA



A BEAUTIFUL WORLD FOR BABIES

WENDY SHEPHERD

'A baby is a traveller in a new landscape and is devoted to making new discoveries about the world without being quite sure what those discoveries will be... a keen observer of babies will see this little traveller' (Gopnik, 2009, p.126).

As our early childhood environments are also new landscapes for babies, we need to ensure we prepare a beautiful world for babies.

We should also, be prepared for, and embrace, each infant's, ways of being, their routines and rhythms and not expect her or him to fit in with ours. How do we create places and spaces for repose and rest, for being well-fed, to be social, to play, discover, explore and experience? A place for feeling loved, respected and secure, and for feeling a sense of belonging, being and becoming.

This workshop is for those working with babies who wish to make their approaches more responsive, more attuned and more beautiful.

On completion of this workshop you will be able to:

- Meet with each child's family to establish a supportive and respectful relationship and to gather relevant information about the child and the family context that will inform the daily routines, practice and pedagogy
- Collaborate with colleagues and families to establish a program with routines and experiences that recognise and support infant and family well-being
- Share with colleagues their understanding of the need to provide individual programs and routines that are unique and attuned to each child's particular ways of being and disposition for learning
- Plan and create beautiful environments for babies that promote; their intellectual, physical and social-emotional development; their sense of identity, inclusion, security and to promote and enhance their play and learning

2020 LOCATIONS AND DATES

9:00AM - 4:00PM | \$250.00 incl. GST

BRISBANE	Tuesday, 10 March 2020 Karstens Brisbane, QLD
NEWTOWN	Monday, 18 May 2020 Flourmill Studios, NSW
ADELAIDE	Thursday, 18 June 2020 BioSA, SA
CANBERRA	Tuesday, 14 July 2020 Mantra On Northbourne, ACT
NEWCASTLE	Tuesday, 4 August 2020 Noah's On the Beach Hotel, NSW
MELBOURNE	Tuesday, 17 November 2020 Karstens Melbourne, VIC
PARRAMATTA	Tuesday, 24 November 2020 Skye Hotel Suites, NSW



Completing A Beautiful World For Babies will contribute 6 hours of NSW Education Standards Authority (NESA) Registered PD addressing APTS 6.3.2 from the Australian Professional Standards for Teachers towards maintaining Proficient Teacher Accreditation in NSW.



THE WONDERFUL WORLD OF OUR 2'S AND 3'S

TRACEY POPPLE

Do our settings provide for the unique developmental priorities and characteristics of our 2's to 3's? Fascinated by the world around them and determined to find their place in it, they are fast, filled with curiosity, often unpredictable, sometimes challenging and always enjoyable to be with. It is a magical time... as they assert their independence "I can do it!" or just plain 'No!'

One of the major priorities for young children is to be in a reciprocal and trusting relationship with an attuned, caring adult. What do we do so that the lived experience of children in this age group in our early childhood settings is mutually enjoyable, authentic and meaningful? How do we notice and nurture warm, responsive relationships with young children so that they are trusting, active partners? How might we better understand their intentions and behaviours? How do we ensure they build a positive sense of self as they discover and engage with the wonderful but sometimes tricky world in which they live?

This workshop offers rich insight into the happenings in the 2s to 3s classroom; the intense emotions, the high level of activity, the need for reassurance. Understanding the life of a toddler will help you develop relationships and create spaces and curriculum which meet the unique needs of the 2's to 3's age group and ensure that your work is theory based, practical and relevant.

Upon completion of this workshop, you will be able to:

- Share with colleagues your thinking around what is in the best interests of toddlers and how their perspectives are reflected in your program
- Create an environment that supports the planning and provision of a sound educational program for young children (toddlers) – where possibilities are endless, curiosity is encouraged, and they can experiment with emotions through play
- Better understand why toddler behaviours happen, and implement strategies and effective ways to handle these every day behaviours
- Build relationships Engage and interact with toddlers in a manner – safe to adventure out

2020 LOCATIONS AND DATES

9:00AM - 4:00PM | \$250.00 incl. GST

PARRAMATTA	Monday, 6 April 2020 Skye Hotel Suites, NSW
CANBERRA	Monday, 27 April 2020 Mantra On Northbourne, ACT
NEWCASTLE	Friday, 8 May 2020 Noah's On the Beach, NSW
BALLARAT	Tuesday, 8 September 2020 Mercure Golden Point, VIC
NEWTOWN	Monday, 21 September 2020 Flourmill Studios, NSW
MELBOURNE	Friday, 2 October 2020 Karstens Melbourne, VIC



Completing The Wonderful World Of Our 2's And 3's will contribute 6 hours of NSW Education Standards Authority (NESA) Registered PD addressing APTS 6.3.2 from the Australian Professional Standards for Teachers towards maintaining Proficient Teacher Accreditation in NSW.

TO LEARN MORE OR REGISTER, GO TO WWW.SEMANNSLATTERY.COM

AND NOW YOU'RE A ROOM LEADER

ESSENTIAL SKILLS FOR SUCCESSFUL ROOM LEADERSHIP

PHILIP BUTLER

This workshop will give you the information and confidence you need to be an effective room leader, whether you have been in early childhood for a long time or are relatively new. We will share stories of success and strategies to help you become the best room leader you can be and provide you with some great tools that allow you to succeed now and into the future.

Upon completion of this workshop, you will be able to:

- Explain your room leader role and responsibilities to peers
- Identify what it means to be an effective room leader
- Understand the ways in which you can improve your leadership
- Lead effective conversations and discussions with your team
- Map out how to set and achieve long and short-term goals for yourself and your team
- Identify and apply strategies that will assist you to lead your team more effectively



Completing And Now You're A Room Leader will contribute 6 hours of NSW Education Standards Authority (NESA) Registered PD addressing APTS 6.2.2 & 6.3.2 from the Australian Professional Standards for Teachers towards maintaining Proficient Teacher Accreditation in NSW.

2020 LOCATIONS AND DATES

9:00AM - 4:00PM | \$250.00 incl. GST

NEWTOWN	Monday, 16 March 2020 Flourmill Studios, NSW
NEWCASTLE	Wednesday, 18 March 2020 Noah's On the Beach, NSW
CANBERRA	Wednesday, 8 April 2020 Mantra On Northbourne, ACT
ADELAIDE	Thursday, 14 May 2020 BioSA, SA
MELBOURNE	Friday, 10 July 2020 Karstens Melbourne, VIC
BRISBANE	Tuesday, 4 August 2020 Karstens Brisbane, VIC
PARRAMATTA	Monday, 19 October 2020 Skye Hotel Suites, NSW

CHILDREN AS AGENTIC CITIZENS

DESIGNING A CURRICULUM THAT HONOURS THE VOICE OF CHILDREN

KIRSTY LILJEGREN

Children of today are living in an increasingly global world that is navigating complex questions around climate change, natural disasters, and matters of social justice. Many teams have been contemplating what their potential role is as early childhood professionals in responding to this changing world. Children notice, think and care about these issues, but how to respond is not simple, but worth contemplating as part of our responsibility. This workshop is designed to delve deeply into some of these big ideas, questions, research and practice to bring clarity to the 'how'.

Upon completion of this workshop, you will be able to:

- Create a meaningful curriculum that enhances and develops dispositions, attitudes and skills in order for children to participate in society
- Develop a deeper understanding of what we mean by young children as citizens and its impact on practice
- See the value in creating opportunities for children to inquire into big ideas
- Create environments for children that invite exploration, discovery and research through playful inquiry
- Embed sustainable thinking dispositions and practice amongst the team and children in an authentic and meaningful way.
- Be equipped to optimise opportunities in your local community to connect and make a difference
- Utilise documentation to invite dialogue in the community about the values you wish to communicate and embed

2020 LOCATIONS AND DATES

9:00AM - 4:00PM | \$250.00 incl. GST

MELBOURNE	Friday, 22 May 2020 Karstens Melbourne, VIC
NEWTOWN	Friday, 29 May 2020 Flourmill Studios, NSW
CANBERRA	Tuesday, 1 September 2020 Mantra On Northbourne, ACT
BRISBANE	Thursday, 3 September 2020 Karstens Brisbane, QLD
NEWCASTLE	Wednesday, 7 October 2020 Noah's On The Beach, NSW

CURRICULUM AND DOCUMENTATION IMMERSION CLASS

2 DAY WORKSHOP

ANTHONY SEMANN & KIRSTY LILJEGREN

This two-day immersion workshop brings together two of Australia's leading thinkers and facilitators to put the spotlight on curriculum and documentation. Building on our popular curriculum and documentation courses, it provides a unique experience for people wishing to explore more deeply their thinking about these two critical components of quality practice.

Anthony and Kirsty combine their wealth of knowledge and experience to share their thinking and challenge how we have come to understand documentation. This vibrant and thoughtful workshop will leave you feeling inspired to change the world one teaching day at a time, one documentation piece at a time.

Upon completion of this workshop, you will be able to:

- Identify the core components of quality documentation
- Apply observations and other artefacts into a piece of pedagogical documentation
- Name processes that can establish a culture of inquiry in an educational setting
- Articulate with colleagues what makes for quality teaching content



Completing Curriculum and Documentation Immersion Class will contribute 12 hours of NSW Education Standards Authority (NESA) Registered PD addressing APTS 6.2.2 & 6.3.2 from the Australian Professional Standards for Teachers towards maintaining Proficient Teacher Accreditation in NSW.

2020 LOCATIONS AND DATES

9:00AM - 4:00PM | \$499.00 incl. GST

MELBOURNE	Tues. 5 & Wed. 6 May 2020 Karstens Melbourne, VIC
SYDNEY	Mon. 24 & Tues. 25 August 2020 Novotel Sydney Int. Airport, NSW
BRISBANE	Tues. 2 & Wed. 3 December 2020 Karstens Brisbane, QLD

DO I HAVE THE SKILLS TO LEAD? YES, YOU DO...

ADVICE FOR THE ACCIDENTAL LEADER

PHILIP BUTLER

To learn to lead cannot be underestimated - it is more than intuition. It takes both learnt skills and knowledge. It is a reality that many individuals take up leadership, knowing that they still have much to learn. This workshop is for accidental leaders (room leaders, educational leaders, centre managers) who want to move beyond survival and find their own rhythm and way of leading. We will explore a range of topics, including: From survival to thriving; Knowing your vision and selling it; Bringing the team onboard; How to deal with the sticky stuff; Building your confidence as a leader

Upon completion of this workshop, you will be able to:

- Understand your leadership goals and better map out your journey
- Utilise effective critical reflective practices to develop, defend, and embed quality pedagogy throughout your team
- Have a positive and motivational influence on the educators and environments you engage with
- Set up an inspiring team environment based on a culture of continuous improvements and reflective practices
- Gain a greater understanding of the key role effective teamwork and communication play in the positive learning environments we are creating, and how to best support teams in coming together to achieve individual and team visions

2020 LOCATIONS AND DATES

9:00AM - 4:00PM | \$250.00 incl. GST

NEWTOWN	Thursday, 19 March 2020 Flourmill Studios, NSW
ADELAIDE	Wednesday, 13 May 2020 BioSA, SA
CANBERRA	Wednesday, 3 June 2020 Mantra on Northbourne, ACT
PARRAMATTA	Monday, 13 July 2020 Skye Hotel Suites, NSW
MELBOURNE	Wednesday, 26 August 2020 Karstens Melbourne, VIC
NEWCASTLE	Wednesday, 9 September 2020 Noah's On the Beach, NSW
BRISBANE	Tuesday, 10 November 2020 Karstens Brisbane, QLD

TO LEARN MORE OR REGISTER, GO TO **WWW.SEMANNSLATTERY.COM**



DOCUMENTATION SOLUTIONS

DOCUMENTATION SOLUTIONS

PHILIP BUTLER OR TRACEY POPPLE OR LESLEY JONES

If programming, planning and documentation is on the top of your professional development list, then this full-day session is the right one for you and your team. We will work through the planning cycle focusing on what needs to be done, how we can do it, and what we can let go of.

We will explore a range of topics, including:

- From noticing the learning to developing meaningful goals
- Implementing transformative curriculum planning that flows
- Documenting learning in a meaningful way

This workshop is ideal for educators who desire greater clarity on how they can support their co-educators in engaging in meaningful documentation processes which support high-quality outcomes for all.

Upon completion of this workshop, you will be able to:

- Articulate a greater understanding of each part of the planning cycle using documentation to provide evidence of the planning and learning which has occurred
- Utilise critical reflective practices to demonstrate and support deeper understandings relative to the pedagogy and practices which you, the children, and the team engage in
- Develop skills and strategies on how to create a shift from thematic and whole group planning to a more focused individual and small project group approach to planning and learning
- Advocate for quality early childhood pedagogies and practices around the documentation of the learning

2020 LOCATIONS AND DATES

9:00AM - 4:00PM | \$250.00 incl. GST

NEWTOWN	Tuesday, 3 March 2020 Flourmill Studios, NSW
PARRAMATTA	Thursday, 12 March 2020 Skye Hotel Suites, NSW
CANBERRA	Tuesday, 7 April 2020 Mantra On Northbourne, ACT
ALBURY WODONGA	Wednesday, 10 June 2020 Quest Wodonga, VIC
PARRAMATTA	Wednesday, 22 July 2020 Skye Hotel Suites, NSW
ADELAIDE	Wednesday, 12 August 2020 BioSA, SA
MELBOURNE	Tuesday, 25 August 2020 Karstens Melbourne, VIC
NEWTOWN	Monday, 12 October 2020 Flourmill Studios, NSW
NEWCASTLE	Thursday, 29 October 2020 Noah's On the Beach, NSW
BRISBANE	Wednesday, 11 November 2020 Karstens Brisbane, QLD



Completing Documentation Solutions will contribute 6 hours of NSW Education Standards Authority (NESA) Registered PD addressing APTS 6.2.2 & 6.3.2 from the Australian Professional Standards for Teachers towards maintaining Proficient Teacher Accreditation in NSW.

LAUNCHING INTO EDUCATIONAL LEADERSHIP

THE UNFOLDING OF PEDAGOGICAL LEADERSHIP

PHILIP BUTLER

Let's launch into educational leadership. In this practical workshop, we will cover issues directly linked with the role of the educational leader and how this role can become a positive experience for both the educational leader and the educators they lead. Regardless if you have been the educational leader for some time, are new to the role, or preparing for taking up an educational leader position, this professional learning course is for you. An effective educational leader can inspire their teams into new realms of pedagogy and practice.

Upon completion of this workshop, you will be able to:

- Clearly articulate and clarify the role and responsibilities of the educational leader
- Develop meaningful and achievable pedagogical goals for yourself, team members, and setting as a whole
- Guide and support team members to achieve personal and team goals through embedded and ongoing practices
- Better understand the complexities of personalities and relationships and what a 'culture of trust' can look like
- Support teams through transformative pedagogical change growing a 'culture of improvement'
- How to support shifting team practices towards a sound evidence base pedagogy

2020 LOCATIONS AND DATES

9:00AM - 4:00PM | \$250.00 incl. GST

PARRAMATTA	Friday, 20 March 2020 Skye Hotel Suites, NSW
BRISBANE	Thursday, 26 March 2020 Karstens Brisbane, QLD
MELBOURNE	Tuesday, 31 March 2020 Karstens Melbourne, VIC
CANBERRA	Thursday, 19 November 2020 Mantra On Northbourne, ACT
ADELAIDE	Wednesday, 25 November 2020 BioSA, SA

LEADERSHIP IMMERSION

2 DAY WORKSHOP

ANTHONY SEMANN & COLIN SLATTERY

Are you a nominated supervisor, room leader or program manager? If so this workshop is designed and tailored for you. Leadership is a complex phenomenon. Leaders are expected to motivate their teams, set a vision for the future, deal with conflict, and assist people become the best they can be. This gives insight into perhaps why leaders can feel drained, tired and disillusioned. However, on the flip side leaders can create a workplace culture that nourishes both their colleagues and themselves. Finding a space and time to reflect and connect with other leaders in a safe and understanding space will be a goal of this two-day workshop where both experiential and collaborative learning will take place. As part of this unique professional learning offering, each leader will be provided with an opportunity to complete a leadership assessment profile prior to attending, which will be used during the program but also assist them well into the future.

Upon completion of this workshop, you will be able to:

- Develop the skills to lead with confidence
- Understand how to care for yourself while attending to the needs of others
- Develop a deeper understanding of your own leadership style through the use of a leadership assessment tool
- Understand and experience the power of mindful leadership

2020 LOCATIONS AND DATES

9:00AM - 4:00PM | \$499.00 incl. GST

PERTH	Thursday, 1 October & Friday, 2 October 2020 Karstens Perth, WA
BRISBANE	Wednesday, 14 October & Thursday, 15 October 2020 Karstens Brisbane, QLD
SYDNEY	Tuesday, 17 November & Wednesday, 18 November 2020 Novotel Sydney Int. Airport, NSW
MELBOURNE	Thursday, 26 November & Friday, 27 November 2020 Karstens Melbourne, VIC

LEARNING WALKS AND TALK

A PROCESS OF CHANGING PRACTICE

ANTHONY SEMANN

Learning walks and talks was a process developed by Dr Lyn Sharratt in her desire to improve outcomes for children while acknowledging this begins by improving the teaching that is taking place. Learning walks and talks is a transformative process of improving how educators go about their daily work. Learning walks and talks attempt to address a range of questions, including: How do we build collective capacity? How do we build a culture of collaboration? What does a culture of learning look like?

Learning walks and talks should be a daily practice which builds the pedagogical skills of education staff, while also improving a culture of assessment. Its central aim is to have a high impact on practice and working towards achieving this in every room. It is a non-judgmental approach that promotes growth. In this workshop, participants will be coached through the Learning Walks and Talks approach. This workshop is for centre managers, room leaders and educational leaders.

Upon completion of this workshop, you will be able to:

- Articulate how learning walks and talks operate
- Identify key strategies to improving practices based on the framework of learning walks and talks
- Develop and apply the language used to support pedagogical transformation

2020 LOCATIONS AND DATES

9:00AM - 4:00PM | \$250.00 incl. GST

MELBOURNE	Tuesday, 9 June 2020 Karstens Melbourne, VIC
BRISBANE	Tuesday, 18 August 2020 Karstens Brisbane, QLD
PERTH	Wednesday, 30 September 2020 Karstens Perth, WA
CANBERRA	Thursday, 8 October 2020 Mantra On Northbourne, ACT
SYDNEY	Friday, 16 October 2020 Novotel Sydney Int. Airport, NSW
PORT MACQ.	Tuesday, 27 October 2020 Mecure Centro Hotel, NSW
NEWCASTLE	Thursday, 19 November 2020 Noah's On the Beach, NSW

LISTENING TO POSSIBILITIES

AN APPROACH TO PLANNING AND WORKING ALONGSIDE OTHERS

DAVID GILKES

Some of the dominant discourses in education are to tell, to transmit, to plan with a focus on an endpoint or a product. But what if we position ourselves in our work with children, families and colleagues as a listener? As someone who is open to the many possibilities and pathways that may present themselves to us? How can listening support us to think about our planning and our interactions differently? And what is the role of documentation in this way of working?

Upon completion of this workshop, you will be able to:

- Articulate with colleagues the importance of listening as a strategy in relation to planning, practice and collegiality
- Make links between the educator's role as a listener and the role of documentation to support professional learning, planning, designing and communicating
- Begin to develop some strategies for supporting listening in your setting, encouraging and sustaining a culture of inquiry

2020 LOCATIONS AND DATES

9:00AM - 4:00PM | \$250.00 incl. GST

MELBOURNE	Wednesday, 18 March 2020 Karstens Melbourne, VIC
NEWTOWN	Wednesday, 13 May 2020 Flourmill Studios, NSW
NEWTOWN	Monday, 21 September 2020 Flourmill Studios, NSW
MELBOURNE	Wednesday, 23 September 2020 Karstens Melbourne, VIC

NEW DIRECTORS / MANAGERS

UNDERSTANDING LEADERSHIP, TEAMS AND GETTING STUFF DONE

PHILIP BUTLER

This specially designed workshop for new Centre Directors / Managers takes you through all the key elements of putting the right workplace culture together. A culture where all educators value and respect each other and their differences, where the routines and planning are based on what the children need...not what works best for the staff. Where you feel confident that you have the right people with the right skills working on the right tasks. A place where there is joy every day. This isn't a dream, and it certainly isn't unobtainable. In this session, we will also bring focus to some of the management and leadership skills required to support your leadership journey and vision.

Upon completion of this workshop, you will be able to:

- It starts with a vision: being clear about setting the right tone around quality and team accountability
- Where did the day go? priorities, focus and time management
- Assessment and rating, the good, the bad, and the ugly: understanding the process and using it to support wise practice
- Effective communication strategies

NOT JUST 'DROP OFF AND GO'

PARENT, CARER AND COMMUNITY CONNECTIONS

DAVID GILKES

What views do we hold of our families and communities? What is it that we are doing well and what constructs or ideas may need challenging? How can we create more meaningful and authentic connections with them? In what ways can their voices be heard in our programs and projects? Are there opportunities to involve them more in our documentation processes? This workshop will share stories from practice and look at moving beyond tokenistic involvement to creating connections and partnerships that support relationships and learning.

Upon completion of this workshop, you will be able to:

- Articulate and discuss with colleagues your views and current relationships with parents, carers and the community and what areas you identify as strengths or in need of support
- Develop further strategies and ideas for welcoming and engaging parents in planning and projects, as well as possible communication avenues and opportunities
- Identify possible connections to community in your local context
- Advocate further for parent, carer and community participation and inclusion

2020 LOCATIONS AND DATES

9:00AM - 4:00PM | \$250.00 incl. GST

NEWTOWN	Monday, 6 April 2020 Flourmill Studios, NSW
MELBOURNE	Thursday, 9 July 2020 Karstens Melbourne, VIC
BRISBANE	Wednesday, 5 August 2020 Karstens Brisbane, QLD
NEWCASTLE	Wednesday, 28 October 2020 Noah's On the Beach, NSW
PARRAMATTA	Monday, 9 November 2020 Skye Hotel Suites, NSW
ADELAIDE	Tuesday, 24 November 2020 BioSA, SA

2020 LOCATIONS AND DATES

9:00AM - 4:00PM | \$250.00 incl. GST

MELBOURNE	Monday, 11 May 2020 Karstens Melbourne, VIC
MELBOURNE	Wednesday, 28 October 2020 Karstens Melbourne, VIC
NEWTOWN	Tuesday, 12 May 2020 Flourmill Studios, NSW
NEWTOWN	Thursday, 29 October 2020 Flourmill Studios, NSW

POSITIVITY AND POSITIVE WORKSPACES

THE INFECTIOUSNESS OF THE GOOD VIBE

COLIN SLATTERY

There is a direct link between positivity and an individual's mood at work, the level of sick leave and their overall satisfaction at work. Furthermore, given that emotions are contagious, then it is true that one person can set the mood for the entire workplace. This workshop explores how each and every staff member can have a positive impact on the workplace, not only on themselves but also others. We will explore how we can all use practical strategies, with a proven evidence base, to create a more productive and harmonious workplace.

Upon completion of this workshop, you will be able to:

- Identify behaviours which contribute to positivity in the workplace
- Discuss with colleagues the links between positivity and an individual's mood
- Consider your own way of being, answering the question 'What is my impact on the workplace?' and, 'How do I move my behaviours to a more positive place?'
- Develop practical strategies to create a more productive and harmonious workplace

2020 LOCATIONS AND DATES

10:00AM - 3:00PM | \$250.00 incl. GST

NEWTOWN	Friday, 3 April 2020 Flourmill Studios, NSW
PARRAMATTA	Friday, 1 May 2020 Thursday, 3 December 2020 Skye Hotel Suites, NSW
BRISBANE	Tuesday, 5 May 2020 Friday, 9 October 2020 Karstens Brisbane, QLD
ORANGE	Thursday, 18 June 2020 Orange Ex-Services Club
ALBURY WODONGA	Wednesday, 5 August 2020 Quest Wodonga, VIC
NEWCASTLE	Wednesday, 26 August 2020 Noah's On The Beach Hotel, NSW
MELBOURNE	Friday, 16 October 2020 Karstens Melbourne, VIC
ADELAIDE	Monday, 19 October 2020 BioSA, SA
CANBERRA	Tuesday, 27 October 2020 Mantra on Northbourne, ACT

PUTTING THE TEAM TOGETHER

HAVE YOU GOT THE 'DREAM TEAM'? ... OR DO YOU HAVE A 'TEAM FULL OF DREAMERS'?

COLIN SLATTERY

Teams are complex. Both in bringing together the right team and ensuring that the team of your dreams is sustained. Dreaming of the ideal team is part of this equation - making this happen is another. In this workshop, we will explore the evidence relating to teamwork as well as planning a positive and bright future for your team. All teams inevitably experience challenges, but these challenges can become opportunities for growth rather than an experience to run away from.

Upon completion of this workshop, you will be able to:

- Articulate your understanding of what makes for a great team
- Develop a plan for your team's success
- Develop and implement strategies for dealing with some of the tough stuff
- Discuss with colleagues what processes are essential in facilitating great teams
- Identify how to turn a dream into reality

2020 LOCATIONS AND DATES

9:00AM - 4:00PM | \$250.00 incl. GST

PARRAMATTA	Wednesday, 25 March 2020 Skye Hotel Suites, NSW
MELBOURNE	Thursday, 16 April 2020 Thursday, 15 October 2020 Karstens Melbourne, VIC
NEWTOWN	Thursday, 23 April 2020 Flourmill Studios, NSW
CANBERRA	Thursday, 28 May 2020 Mantra On Northbourne, ACT
PORT MACQ.	Thursday, 4 June 2020 Mecure Centro Hotel, NSW
ORANGE	Friday, 19 June 2020 Orange Ex-Services Club
NEWCASTLE	Friday, 17 July 2020 Noah's On the Beach, NSW
ALBURY WODONGA	Thursday, 6 August 2020 Quest Wodonga, VIC
BRISBANE	Thursday, 8 October 2020 Karstens Brisbane, QLD

PROJECT WORK & LOOSE PARTS

WITH **KIRSTY LILJEGREN**

FULL-DAY WORKSHOP COMBO

9:00AM - 4:00PM | \$250.00 incl. GST

ORANGE

Wednesday, 27 May 2020
Orange Ex-Services Club

ALBURY

Tuesday, 20 October 2020
Quest Wodonga, VIC

We are pleased to offer you the opportunity to benefit from a flexible approach to these facilitated workshops. Join Kirsty for either a full-day or half-day workshop depending on your learning needs. Attend either the three hour morning or afternoon workshop with the opportunity to network over lunch. Alternatively you can benefit from moving from the morning to the practical applications of the afternoon workshop by registering for the full-day. Lunch is included in all workshop sessions

MOVING BEYOND ACTIVITIES

HOW TO MAKE PROJECT WORK WITH
CHILDREN HAPPEN

Working with children on projects has become recognised as an effective strategy to engage young minds and support children to flourish. When teachers implement a project approach successfully, children can be highly motivated, feel actively involved in their own learning, and produce work of a high quality. Children feel valued as their curiosity and sense of inquiry is nurtured and extended. Possibilities for learning are endless as groups of children work together with a deep exploration of ideas while working collaboratively as a group.

Upon completion of this workshop, you will be able to:

- Discuss with colleagues various approaches to project work
- Plan for projects and include project work in everyday practice
- Document and make learning visible from both an individual and group perspective
- Identify how curriculum goals and standards can be met and surpassed
- Unpack and discuss how we can learn as teachers and researchers alongside children

MOVING BEYOND ACTIVITIES

9:00AM - 1:00PM (INCL. LUNCH) | \$145.00 incl. GST

THE PEDAGOGY OF LOOSE PARTS

12:00AM - 4:00PM (INCL. LUNCH) | \$145.00 incl. GST

THE PEDAGOGY OF LOOSE PARTS

AN IN-DEPTH EXPLORATION OF 'THE
INTELLIGENCE OF MATERIALS'

Here are some questions to get you going:

- Name ten items that could be considered loose parts?
- Identify three reasons why loose parts play is important to children's learning and development?
- Name the role of adults when it comes to supporting loose parts play?

For some educators, loose parts or 'intelligent materials' offer endless possibilities. For other educators, they are just beginning the journey of integrating loose parts into the program but haven't yet figured out how to maximise their use. In this workshop, we will explore the potential for learning by utilising the varied materials we offer children, from infancy onwards. Over the day there will be a focus on the theoretical underpinnings of loose parts and loose parts play, and together with a hands-on component, we will play with ideas and build knowledge together as a community of learners.

Upon completion of this workshop, you will be able to:

- Identify the role that loose parts play in an early childhood setting
- Discuss how to make best use of loose parts
- Articulate the ways in which loose parts can be integrated both into the physical environment and into teaching strategies
- Define a pedagogy of loose parts and how it can be used as part of everyday teaching
- Discuss and develop resources specific to identified learning needs



QUALITY IMPROVEMENT PLANS (QIP)

WHAT IS QUALITY? HOW DO WE IMPROVE? WHO IS PLANNING?

PHILIP BUTLER

This workshop will cover everything you need to know about the development, implementation and embedding of quality improvement across your setting, and the development of a Quality Improvement Plan (QIP) as evidence of change. The workshop will assist to clarify your understandings around the purpose of the QIP and the self-assessment process. Develop your skills and knowledge around getting the whole team involved in the process, valuing the critical reflective practices and utilising the insights and discussions to shape future action.

Upon completion of this workshop, you will be able to:

- Develop team strategies to identify strengths and areas for improvements
- Develop the plan / timeline / goals
- Support the team with the implementation of the plan
- Review progress, making adjustments as needed
- Support the teams through transformational change

2020 LOCATIONS AND DATES

9:00AM - 4:00PM | \$250.00 incl. GST

NEWCASTLE	Tuesday, 17 March 2020 Noah's On the Beach, NSW
PARRAMATTA	Tuesday, 24 March 2020 Skye Hotel Suites, NSW
BRISBANE	Friday, 27 March 2020 Karstens Brisbane, QLD
MELBOURNE	Monday, 30 March 2020 Karstens Melbourne, VIC
BALLARAT	Tuesday, 31 March 2020 Mercure Golden Point, VIC
NEWTOWN	Tuesday, 5 May 2020 Flourmill Studios, NSW
CANBERRA	Thursday, 4 June 2020 Mantra On Northbourne, ACT
ADELAIDE	Thursday, 13 August 2020 BioSA, SA
NEWCASTLE	Tuesday, 8 September 2020 Noah's On the Beach, NSW
ALBURY	Wednesday, 16 September 2020 Quest Wadonga, VIC
NEWTOWN	Monday, 26 October 2020 Flourmill Studios, NSW

QIP SUPPORT

QUALITY IMPROVEMENT PLAN TEAM SUPPORT PACKAGE

Leaders...live your vision, your setting's Quality Improvement Plan (QIP) is your opportunity to inject vision, leadership, ideas, creativity and give ownership to the team.

This bespoke support package is designed to assist all team members establish an understanding of the QIP. Why it exists, who documents it, how it is implemented and evaluated. Team engagement can lead to creative, innovative and transformative QIP initiatives, and embedding the practices around QIP processes into the team DNA.

This customised approach is are designed to build team knowledge and motivate team members in the creation and implementation of the annual QIP. Support will provided a to guide conversations and collaboration.

Some of the topics covered could include:

- What is the QIP, and who is it for
- The regulatory environment of the QIP
- Starting with a vision
- Getting the whole team involved
- New initiatives, pedagogies, ideas in the sector
- Documentation of the QIP
- How to have productive team meetings
- The art of critical reflection and self-assessment
- Defining quality?
- Using a team strengths-based approach
- How to support transformative change
- Keeping the momentum going
- Embedding the practices

QIP Support can be offered as an online service, or on site. To learn more or to book QIP Support, call our office on **(02) 9557 1460** or email **info@semannslattery.com** to enquire about how our tailored professional learning program can work for you

REFLECTIVE PRACTICE

IS NOT 'TODAY WAS A LOVELY DAY'
IT IS SO MUCH MORE

LOUISE DORRAT

Reflective practice is looking back on practices and asking ourselves, 'why do we do what we do?', 'are our pedagogical practices consistent with the Guiding Principles of the Education and Care National Law?' (Section 3, 2012), 'what is working and what can we improve?', 'is the child the focus in this process?' Reflective practice urges us to think deeply about who we are, what we do and how we might go about improving our practices. It is the process that keeps us thinking and moving forward from a quality perspective.

Upon completion of this workshop, you will be able to:

- Define what reflection looks like in practice
- Assess the most powerful way to document reflectively
- Implement documentation and reflection as a tool for change
- Discuss ways to inspire your team to become better at reflective practice

2020 LOCATIONS AND DATES

9:00AM - 4:00PM | \$250.00 incl. GST

PARRAMATTA	Monday, 20 April 2020 Skye Hotel Suites, NSW
BRISBANE	Monday, 18 May 2020 Karstens Brisbane, QLD
MELBOURNE	Wednesday, 20 May 2020 Karstens Melbourne, VIC
ADELAIDE	Thursday, 11 June 2020 BioSA, SA
CANBERRA	Tuesday, 21 July 2020 Mantra on Northbourne, ACT
NEWTOWN	Tuesday, 13 October 2020 Flourmill Studios, NSW
MELBOURNE	Thursday, 19 November 2020 Karstens Melbourne, VIC

RETHINKING BEHAVIOUR

WHOSE PROBLEM IS IT ANYWAY

One of the biggest hurdles experienced by educators on a daily basis is responding to children's challenging behaviours. There seems to be little opportunity dedicated to teaching children considerate behaviour and empowering children to regulate their own behaviour. This full-day workshop will focus on the purpose of behaviour and how to respond to behaviour using a rights-based approach. Possible triggers for challenging behaviours will be identified, and a range of strategies will be discussed to support children to regulate their own behaviour and communicate effectively with others to resolve conflict (5.2.2).

Upon completion of this workshop, you will be able to:

- Support children to self-regulate their own behaviour
- Identify triggers for challenging behaviours
- Gain strategies that support children to make informed choices about their behaviour
- Develop effective documentation including individual behaviour guidance plans that will support and lead to positive outcomes
- Work with families and other professionals to ensure that behaviour guidance strategies maintain the rights of each child to be included in the environment and program at all times
- Ensure the service's policy on 'Interactions with children' outlines a clear process for guiding children's behaviour with a focus on children's rights



Completing Rethinking Behaviour will contribute 6 hours of NSW Education Standards Authority (NESA) Registered PD addressing APTS 6.2.2, 6.3.2 & 7.2.2 from the Australian Professional Standards for Teachers towards maintaining Proficient Teacher Accreditation in NSW.

2020 LOCATIONS AND DATES

9:00AM - 4:00PM | \$250.00 incl. GST

NEWTOWN	Monday, 20 April 2020 Flourmill Studios, NSW
BRISBANE	Tuesday, 19 May 2020 Karstens Brisbane, QLD
MELBOURNE	Wednesday, 17 June 2020 Karstens Melbourne, VIC
PARRAMATTA	Thursday, 1 October 2020 Skye Hotel Suites, NSW
MELBOURNE	Friday, 20 November 2020 Karstens Melbourne, VIC
CANBERRA	Friday, 20 November 2020 Mantra on Northbourne, ACT

RISKY PLAY

PROMOTE CHILDREN'S AGENCY

LOUISE DORRAT

How do we get the balance right between protecting children from possible harm and providing environments that promote children's agency and risk-taking? Risky play promotes resilience which is critical for children to be able to self-regulate, make good decisions and negotiate the challenges in life. Instead of trying to eliminate all risk from children's play, it is crucial to understand that risky play can be acceptable where the benefit to children's learning outweighs the risks (NQS 2.1.3).

This workshop will outline what is stated in the National Regulations, the National Law, the National Quality Standard and the approved frameworks in relation to providing children with environments that promote risk-taking while protecting children from harm and hazard. Practical examples will be discussed using the risk matrix to assess the risks of experiences, regular outings, tools and equipment.

Upon completion of this workshop, you will be able to:

- Communicate risks to children and encourage children to take risks while ensuring their safety?
- Identify what the NQF says about risk-taking?
- Understand the difference between risk and hazard
- Utilise a risk matrix tool to assess each risk.
- Communicate the benefits of risk-taking to families?



Completing Risky Play will contribute 6 hours of NSW Education Standards Authority (NESA) Registered PD addressing APTS 6.2.2 & 6.3.2 from the Australian Professional Standards for Teachers towards maintaining Proficient Teacher Accreditation in NSW.

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CANBERRA	Wednesday, 22 July 2020 Mantra on Northbourne, ACT
MELBOURNE	Thursday, 23 July 2020 Karstens Melbourne, VIC
PARRAMATTA	Wednesday, 14 October 2020 Skye Hotel Suites, NSW
MELBOURNE	Wednesday, 21 October 2020 Karstens Melbourne, VIC

TALKING TO PARENTS ABOUT THE HARD STUFF

ESSENTIAL SKILLS FOR LEADERSHIP

COLIN SLATTERY

As educators we talk to parents about their lives, and their children. Sometimes it falls on educators to give parents feedback that is hard for them to hear. Because we are often anxious about upsetting parents or causing a rift in our relationship, many of us find these situations uncomfortable and difficult. This means that important issues such as child development, child safety and parent-child relationships may not be addressed in a timely and transparent way.

This workshop draws together a range of approaches to conversations about 'the hard stuff'.

Upon completion of this workshop, you will be able to:

- Determine the readiness of parents to hear feedback
- Demonstrate the most appropriate way to approach parents
- Use language that ensures the parent is in the best position to hear what we have to say
- Generate a script as a strategy to prepare for a conversation
- Utilise strategies to manage any potential fallout

2020 LOCATIONS AND DATES

9:00AM - 4:00PM | \$250.00 incl. GST

NEWTOWN	Tuesday, 24 March 2020 Tuesday, 6 October 2020 Flourmill Studios, NSW
MELBOURNE	Wednesday, 15 April 2020 Karstens Melbourne, VIC
BRISBANE	Wednesday, 6 May 2020 Karstens Brisbane, QLD
CANBERRA	Friday, 29 May 2020 Wednesday, 28 October 2020 Mantra on Northbourne, ACT
PORT MACQ.	Wednesday, 3 June 2020 Mecure Centro Hotel, NSW
PARRAMATTA	Thursday, 23 July 2020 Skye Hotel Suites, NSW
NEWCASTLE	Thursday, 27 August 2020 Noah's On the Beach, NSW
ADELAIDE	Tuesday, 20 October 2020 BioSA, SA

THE ROLE OF THE ADULT IN CO-CONSTRUCTING PROJECTS WITH CHILDREN

BEING A RESPONSIVE, INTENTIONAL, CURIOUS AND JOY-FILLED EDUCATOR

DAVID GILKES

The role of the adult cannot be underestimated when working with children and projects. Some misunderstandings occasionally arise around working solely with children's interests and wonderings – misunderstandings that seem to remove the adult from the process completely. But the educator's role is vital. It is the adult who helps children to see things in relationship, to be intentional and to create the contexts for making meaning. What are some ways we can re-think our role to ensure our daily practice is a true process of co-construction?

Upon completion of this workshop, you will be able to:

- Discuss and unpack with colleagues the role of the adults in your setting - as questioners, listeners, provokers, designers and co-researchers
- Think about planning and projects in a way that is responsive, engaging and intentional, making connections to curriculum documents, as well as listening to children's thinking and theories
- Develop strategies for creating contexts and environments that support this way of working
- Assist and inspire people in your setting to engage with project work and documentation to nourish and support a team approach

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NEWTOWN	Tuesday, 22 September 2020 Flourmill Studios, NSW
MELBOURNE	Thursday, 24 September 2020 Karstens Melbourne, VIC

THREE THEMES IN THE FOUNTAIN OF QUALITY

WORKING WITH THE NQS EXCEEDING THEMES

TRACEY POPPLE

The exceeding themes place focus on 3 key determinants. These are:

1. Practice is embedded in service operations
2. Practice is informed by critical reflection
3. Practice is shaped by meaningful engagement with families and/or the community

What these themes look like in practice undoubtedly varies across educational sites. However, detailed knowledge of their content and the application is necessary for achieving an exceeding rating. Together the themes become essential components of the fountain of practice. In this professional learning day, we will be exploring how you and your colleagues may integrate these three themes into practice beyond a superficial way but rather in ways which support their integration into the DNA of your centre. Furthermore, we will explore some practical ideas on how to collect data on these themes in preparation for Assessment and Rating.

Upon completion of this workshop, you will be able to:

- Articulate your understanding of the core components of each exceeding theme
- Assess your current practices against the three exceeding themes
- Identify changes which would support the exceeding theme
- Name ways to document the exceeding themes in preparation for Assessment and Rating

2020 LOCATIONS AND DATES

9:00AM - 4:00PM | \$250.00 incl. GST

NEWTOWN	Friday, 27 March 2020 Flourmill Studios, NSW
CANBERRA	Tuesday, 28 April 2020 Mantra on Northbourne, ACT
NEWCASTLE	Thursday, 7 May 2019 Noah's On the Beach, NSW
BALLARAT	Tuesday, 23 June 2020 Mercure Golden Point, VIC
MELBOURNE	Friday, 7 August 2020 Karstens Melbourne, VIC
PARRAMATTA	Monday, 31 August 2020 Skye Hotel Suites, NSW
ALBURY WODONGA	Wednesday, 28 October 2020 Quest Wodonga, VIC

WORKING FROM VISION TO REALITY

LEARNING HOW TO MAKE IT REAL

WENDY SHEPHERD

It takes some courage to step outside of our comfort zones and to give ourselves permission to dream about 'utopian landscapes'. Landscapes where we might have; a whole centre approach to developing environmentally sustainable practices. Classrooms that promote respectful and socially just relationships. A staff room that acknowledges staff need for spaces to rest, eat, socialise and write, an outdoor playground that allows children to engage in productive, physical, explorative play, a family meeting space that ensures privacy, strong relationships within the community...what visions have you been dreaming about and what will they contribute to your organisation? How might you achieve your dream?

Upon completion of this workshop, you will be able to:

- Understand the relationship of the setting's philosophy and strategic plan to the development of a vision
- Share with colleagues the value of creating short, medium and long term goals and demonstrate the process for achieving these goals
- Articulate the importance of collaborating with colleagues in developing a vision and creating a thinking environment and a learning community
- Develop a personal and professional vision that will align with and contribute to the organisational vision

2020 LOCATIONS AND DATES

9:00AM - 4:00PM | \$250.00 incl. GST

BRISBANE	Wednesday, 11 March 2020 Karstens Brisbane, QLD
NEWTOWN	Tuesday, 19 May 2020 Flourmill Studios, NSW
ADELAIDE	Friday, 19 June 2020 BioSA, SA
CANBERRA	Wednesday, 15 July 2020 Mantra on Northbourne, ACT
NEWCASTLE	Wednesday, 5 August 2020 Noah's On The Beach, NSW
MELBOURNE	Wednesday, 18 November 2020 Karstens Melbourne, VIC
PARRAMATTA	Wednesday, 25 November 2020 Skye Hotel Suites, NSW

UNRAVELLING THE COMPLEXITIES AND POSSIBILITIES OF PLAY

CREATING CONTEXTS WHERE CHILDREN'S LEARNING CAN FLOURISH

KIRSTY LILJEGREN

This workshop is an opportunity to be immersed in the latest research, thinking and examples about a playful approach to children's learning. Participants will walk away with deeper knowledge and understanding, but also a greater capacity to articulate confidently to parents, colleagues and their community about the critical nature of play.

Upon completion of this workshop, you will be able to:

- Define what you really mean when referencing play
- Further develop your role in and alongside play as an educator/teacher, including listening, and intentional teaching
- Develop an understanding of what it means for children to be in a state of 'Flow', which impacts children's involvement and well-being
- Build your repertoire and skills in questioning to invite and encourage playful inquiry
- Plan for authentic playful encounters that provide opportunities for the development of skills and learning dispositions
- Explore new ideas in how to design thoughtful environments, including spaces and materials to inspire and entice children's engagement and learning
- Build your capacity in documenting children's play to design further learning opportunities

2020 LOCATIONS AND DATES

9:00AM - 4:00PM | \$250.00 incl. GST

MELBOURNE	Thursday, 21 May 2020 Karstens Melbourne, VIC
NEWTOWN	Thursday, 28 May 2020 Flourmill Studios, NSW
CANBERRA	Wednesday, 2 September 2020 Mantra On Northbourne, ACT
BRISBANE	Friday, 4 September 2020 Karstens Brisbane, QLD
NEWCASTLE	Tuesday, 6 October 2020 Noah's On the Beach, NSW

USING THE PLANNING CYCLE

FROM OBSERVING, TO ANALYSING AND DOCUMENTING

ANTHONY SEMANN

Using a planning cycle is a requirement of the National Quality Standard. It provides educators with some structure on how to collect data, interpret this data, plan for learning and then document the results. For many centres, there seems to be a disconnect between the various elements of the planning cycle. In addition, many centres can be collecting data and documenting in ways that do not feed back into future plans. This workshop will provide practical ways in integrating a cycle of planning into your setting. We will explore the various components related to planning for learning and identify what documents are needed and which are not.

Upon completion of this workshop, you will be able to:

- Explain how the planning cycle operates in your setting
- Identify the various components of the planning cycle
- Articulate the different forms of documentation that connect to each part of the planning cycle
- Decide what kind of planning cycle works best in your centre

2020 LOCATIONS AND DATES

9:00AM - 4:00PM | \$250.00 incl. GST

MELBOURNE	Tuesday, 10 March 2020 Karstens Melbourne, VIC
SYDNEY	Thursday, 23 April 2020 Novotel Sydney Int. Airport, NSW
GEELONG	Wednesday, 3 June 2020 The Pier Geelong, VIC
BRISBANE	Tuesday, 30 June 2020 Karstens Brisbane, QLD
PARRAMATTA	Friday, 10 July 2020 Skye Hotel Suites, NSW
PERTH	Tuesday, 29 September 2020 Karstens Perth, WA
CANBERRA	Friday, 9 October 2020 Mantra on Northbourne, ACT
NEWCASTLE	Friday, 20 November 2020 Noah's On the Beach, NSW
SYDNEY	Monday, 23 November 2020 Novotel Sydney Int. Airport, NSW
MELBOURNE	Wednesday, 25 November 2020 Karstens Melbourne, VIC



HOW DOES **TAILORED** **PROFESSIONAL** **LEARNING** IN YOUR CENTRE SOUND TO YOU?

Semann & Slattery has, for the past 20 years, offered tailored professional learning programs where our team comes to you. On a regular basis, teams of teachers and educators have decided that the best way to create change is to have a professional learning program delivered to their entire team. Having everyone in the same space, hearing the same messaging – our solution to this is to have one of our professional learning team come to your centre and deliver our courses directly to your team. This means the content is tailored to exactly what is needed and delivered at a time that works best for your team.

Some of the benefits of this approach include:

- Content is tailored to your team with a needs assessment undertaken prior
- Delivered at a time which suits the team e.g. evenings, weekdays or weekends
- Means you can invite other centres from your community to cover part of the cost
- Cost effective way to have your team attend professional learning

Call our office on **(02) 9557 1460** or email **info@semannslattery.com** to enquire about how our tailored professional learning program can work for you.

PRACTICE PLUS

It will **transform** the way you teach
SEMANN & SLATTERY

Practice Plus is a unique and bespoke way of engaging your setting and team with professional development and support over an extended time.

HOW IT WORKS

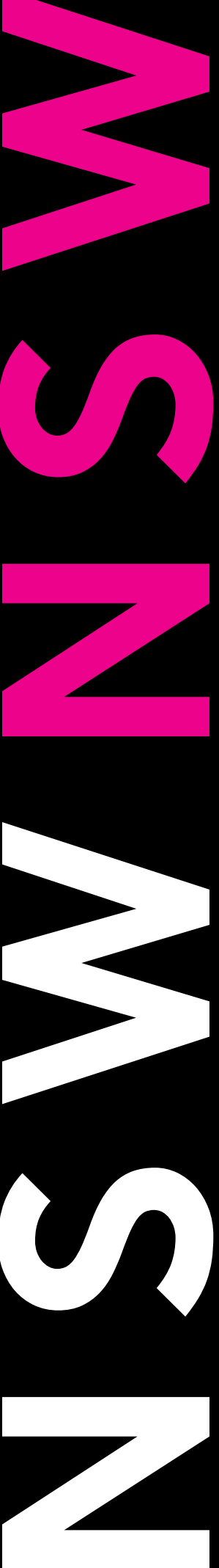
A consultant is assigned to your setting. After developing an understanding of, and relationship with your team, will work alongside the leadership team and educators to support better practices, the introduction of new ideas, lead pedagogical discussions and reflections, set clear and achievable goals for individuals and teams, clarify roles and responsibilities for educators, leaders, managers and committees, and/or any other unique and bespoke support you and your team may require.

Support can include in-setting team workshops, mentoring and facilitated discussion groups.

TIMING AND COSTS

The beauty of the practice plus program is that you can cater it to your settings requirements and budget. From single one-off short day or evening sessions, to ongoing support over months or years. Once the consultant begins work with your team the program can be changed or extended to meet the ongoing professional development requirements of your team.

In the early stages of the program a self-assessment survey is completed in order to identify the specific goals and needs of the service. In collaboration with the centre leaders a plan of action is developed and signed off on and the support then begins.



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- 10. Follow Their Lead: Reflections On Supporting Children In Turbulent Times**
Sydney Thursday, 5 November 2020
- 12. Places, Spaces And Beauty Conference**
Sydney Thursday, 5 November 2020
- 13. A Day In The Wild: Relationships, Curriculum And Nature Masterclass**
Sydney Wednesday, 4 November 2020
- 14. The Educational Leader Conference**
Sydney Wednesday, 24 June 2020
- 15. Creating Beautiful Learning Environments For Children**
Wollongong Monday, 17 August 2020
Tamworth Friday, 21 August 2020
Orange Monday, 12 October 2020
- 23. 'Yura' The Mirror Always Has Two Faces (2 Day Workshop)**
Newtown Monday, 1 June & Tuesday, 2 June 2020
- 24. A Beautiful World For Babies**
Newtown Monday, 18 May 2020
Newcastle Tuesday, 4 August 2020
Parramatta Tuesday, 24 November 2020
- 25. The Wonderful World Of Terrific 2's To 3's**
Parramatta Monday, 6 April 2020
Newcastle Friday, 8 May 2020
Newtown Monday, 21 September 2020
- 26. And Now You're A Room Leader**
Newtown Monday, 16 March 2020
Newcastle Wednesday, 18 March 2020
Parramatta Tuesday, 24 November 2020
Port Macquarie Wednesday, 15 July 2020
Orange Wednesday, 16 September 2020
Parramatta Monday, 19 October 2020
- 26. Children As Agentic Citizens**
Newtown Friday, 29 May 2020
Newcastle Wednesday, 7 October 2020
- 27. Curriculum And Documentation Immersion Class (2 Day Workshop)**
Wolli Creek Monday, 24 & Tuesday, 25 August 2020
Brisbane Tuesday, 2 & Wednesday, 3 December 2020
- 27. Do I Have The Skills To Lead?**
Newtown Thursday, 19 March 2020
Parramatta Monday, 13 July 2020
Newcastle Wednesday, 9 September 2020
- 28. Documentation Solutions**
Newtown Tuesday, 3 March 2020
Parramatta Thursday, 12 March 2020
Port Macquarie Friday, 17 July 2020
Parramatta Wednesday, 22 July 2020
Newtown Monday, 12 October 2020
Newcastle Thursday, 29 October 2020



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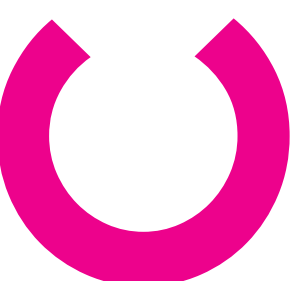
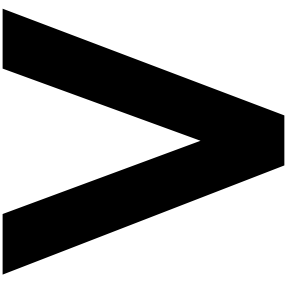
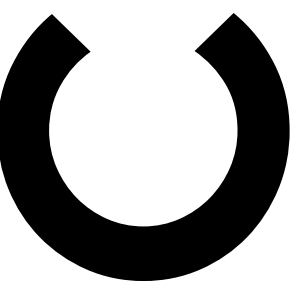
- 29. Launching Into Educational Leadership**
Parramatta Friday, 20 March 2020
- 29. Leadership Immersion (2 Day Workshop)**
Sydney Tuesday, 17 & Wednesday, 18 November 2020
- 30. Learning Walks And Talk**
Sydney Friday, 16 October 2020
Port Macquarie Tuesday, 27 October 2020
Newcastle Thursday, 19 November 2020
- 30. Listening To Possibilities**
Newtown Wednesday, 13 May 2020
Newtown Monday, 21 September 2020
- 31. New Directors / Managers**
Newtown Monday, 6 April 2020
Newcastle Wednesday, 28 October 2020
Parramatta Monday, 9 November 2020
- 31. Not Just 'Drop Off And Go'**
Newtown Tuesday, 12 May 2020
Newtown Thursday, 29 October 2020
Newtown Flourmill Studios, Nsw
- 32. Positivity And Positive Workspaces**
Newtown Friday, 3 April 2020
Parramatta Friday, 1 May 2020
Parramatta Thursday, 3 December 2020
Orange Thursday, 18 June 2020
Newcastle Wednesday, 26 August 2020
- 32. Putting The Team Together**
Parramatta Wednesday, 25 March 2020
Newtown Thursday, 23 April 2020
Port Macquarie Thursday, 4 June 2020
Orange Tuesday, 9 June 2020
Newcastle Friday, 17 July 2020
- 33. Moving Beyond Activities**
Orange Wednesday, 27 May 2020
- 33. The Pedagogy Of Loose Parts**
Orange Wednesday, 27 May 2020
- 34. Quality Improvement Plans (QIP)**
Newcastle Tuesday, 17 March 2020
Newcastle Tuesday, 8 September 2020
Parramatta Tuesday, 24 March 2020
Newtown Tuesday, 5 May 2020
Newtown Monday, 26 October 2020
Port Macq. Thursday, 13 August 2020
Orange Thursday, 17 September 2020

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- 36. Reflective Practice**
Parramatta Monday, 20 April 2020
Newtown Tuesday, 13 October 2020
- 36. Rethinking Behaviour**
Newtown Monday, 20 April 2020
Parramatta Thursday, 1 October 2020
- 37. Risky Play**
Newtown Tuesday, 21 April 2020
Parramatta Wednesday, 14 October 2020
- 37. Talking To Parents About The Hard Stuff**
Newtown Thursday, 24 March 2020
Newtown Tuesday, 6 October 2020
Port Macquarie Wednesday, 3 June 2020
Parramatta Thursday, 23 July 2020
Newcastle Thursday, 27 August 2020
- 38. The Role Of The Adult In Co-Constructing Projects With Children**
Newtown Tuesday, 17 March 2020
Newtown Thursday, 22 September 2020
- 38. Three Themes In The Fountain Of Quality**
Newtown Friday, 27 March 2020
Newcastle Thursday, 7 May 2019
Parramatta Monday, 31 August 2020
- 39. Working From Vision To Reality**
Newtown Tuesday, 19 May 2020
Newcastle Wednesday, 5 August 2020
Parramatta Wednesday, 25 November 2020
- 39. Unravelling The Complexities And Possibilities Of Play**
Newtown Thursday, 28 May 2020
Newcastle Tuesday, 6 October 2020
- 40. Using The Planning Cycle**
Sydney Thursday, 23 April 2020
Sydney Monday, 23 November 2020
Parramatta Friday, 10 July 2020
Newcastle Friday, 20 November 2020

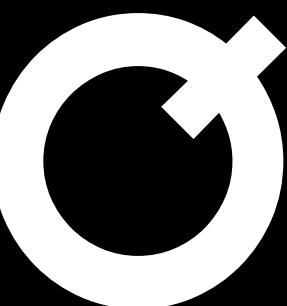
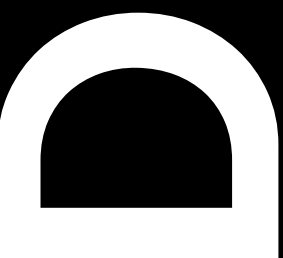
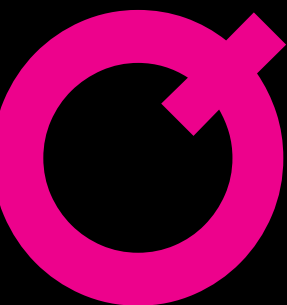
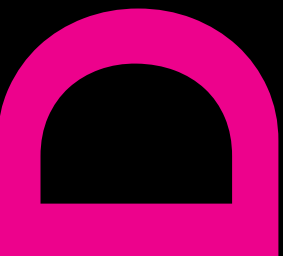
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10. **Follow Their Lead: Reflections On Supporting Children In Turbulent Times**
Melbourne Friday, 1 May 2020
12. **Places, Spaces And Beauty Conference**
Melbourne Thursday, 12 November 2020
13. **A Day In The Wild: Relationships, Curriculum And Nature Masterclass**
Melbourne Friday, 13 November 2020
14. **The Educational Leader Conference**
Melbourne Friday, 26 June 2020
15. **Creating Beautiful Learning Environments For Children**
Albury Wednesday, 29 April 2020
23. **'Yura' The Mirror Always Has Two Faces (2 Day Workshop)**
Melbourne Thursday, 4 June & Friday, 5 June 2020
24. **A Beautiful World For Babies**
Melbourne Tuesday, 17 November 2020
25. **The Wonderful World Of Terrific 2's To 3's**
Melbourne Thursday, 2 October 2020
26. **And Now You're A Room Leader**
Melbourne Friday, 10 July 2020
26. **Children As Agentic Citizens**
Melbourne Friday, 22 May 2020
Melbourne Karstens Melbourne, VIC
27. **Curriculum And Documentation Immersion Class (2 Day Workshop)**
Melbourne Tuesday, 5 & Wednesday, 6 May 2020
27. **Do I Have The Skills To Lead?**
Melbourne Wednesday, 26 August 2020
28. **Documentation Solutions**
Albury Wednesday, 10 June 2020
Melbourne Tuesday, 25 August 2020
29. **Launching Into Educational Leadership**
Melbourne Tuesday, 31 March 2020
29. **Leadership Immersion (2 Day Workshop)**
Melbourne Thursday, 26 & Friday, 27 November 2020
30. **Learning Walks And Talk**
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Melbourne Wednesday, 23 September 2020
31. **New Directors / Managers**
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31. **Not Just 'Drop Off And Go'**
Melbourne Monday, 11 May 2020
Melbourne Wednesday, 28 October 2020



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- 32. Positivity And Positive Workspaces**
Albury Wednesday, 5 August 2020
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Ballarat Tuesday, 31 March 2020
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Melbourne Wednesday, 25 November 2020



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| 12. | Places, Spaces And Beauty Conference | Brisbane | Monday, 9 November 2020 |
| 14. | The Educational Leader Conference | Brisbane | Monday, 29 June 2020 |
| 23. | 'Yura' The Mirror Always Has Two Faces (2 Day Workshop) | Brisbane | Wednesday, 1 July & Thursday, 2 July 2020 |
| 24. | A Beautiful World For Babies | Brisbane | Tuesday, 10 March 2020 |
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| 36. | Rethinking Behaviour | Brisbane | Tuesday, 19 May 2020 |
| 37. | Risky Play | Brisbane | Tuesday, 19 May 2020 |
| 37. | Talking To Parents About The Hard Stuff | Brisbane | Wednesday, 6 May 2020 |
| 39. | Unravelling The Complexities And Possibilities Of Play | Brisbane | Friday, 4 September 2020 |
| 39. | Working From Vision To Reality | Brisbane | Wednesday, 11 March 2020 |
| 40. | Using The Planning Cycle | Brisbane | Tuesday, 30 June 2020 |



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- 12. Places, Spaces And Beauty Conference**
Canberra Wednesday, 11 November 2020
- 14. The Educational Leader Conference**
Canberra Thursday, 25 June 2020
- 24. A Beautiful World For Babies**
Canberra Tuesday, 14 July 2020
- 25. The Wonderful World Of Terrific 2's To 3's**
Canberra Monday, 27 April 2020
- 26. And Now You're A Room Leader**
Canberra Wednesday, 8 April 2020
- 26. Children As Agentic Citizens**
Canberra Tuesday, 1 September 2020
- 27. Do I Have The Skills To Lead?**
Canberra Tuesday, 3 June 2020
- 28. Documentation Solutions**
Canberra Tuesday, 7 April 2020
- 39. Launching Into Educational Leadership**
Canberra Thursday, 19 November 2020
- 30. Learning Walks And Talk**
Canberra Thursday, 8 October 2020
- 32. Positivity And Positive Workspaces**
Canberra Tuesday, 7 October 2020
- 32. Putting The Team Together**
Canberra Thursday, 28 May 2020
- 34. Quality Improvement Plans (QIP)**
Canberra Thursday, 4 June 2020
- 36. Reflective Practice**
Canberra Tuesday, 21 July 2020
- 36. Rethinking Behaviour**
Canberra Friday, 20 November 2020
- 37. Risky Play**
Canberra Wednesday, 22 July 2020
- 37. Talking To Parents About The Hard Stuff**
Canberra Friday, 29 May 2020
Canberra Wednesday, 28 October 2020
- 38. Three Themes In The Fountain Of Quality**
Canberra Tuesday, 28 April 2020
- 39. Unravelling The Complexities And Possibilities Of Play**
Canberra Wednesday, 2 September 2020
- 39. Working From Vision To Reality**
Canberra Wednesday, 15 July 2020
- 40. Using The Planning Cycle**
Canberra Monday, 9 November 2020

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12. **Places, Spaces And Beauty Conference**
Adelaide Tuesday, 10 November 2020
14. **The Educational Leader Conference**
Adelaide Tuesday, 23 June 2020
24. **A Beautiful World For Babies**
Adelaide Thursday, 18 June 2020
26. **And Now You're A Room Leader**
Adelaide Thursday, 14 May 2020
27. **Do I Have The Skills To Lead?**
Adelaide Wednesday, 13 May 2020
28. **Documentation Solutions**
Adelaide Wednesday, 12 August 2020
29. **Launching Into Educational Leadership**
Adelaide Wednesday, 25 November 2020
31. **New Directors / Managers**
Adelaide Tuesday, 24 November 2020
32. **Positivity And Positive Workspaces**
Adelaide Monday, 19 October
34. **Quality Improvement Plans (QIP)**
Adelaide Thursday, 13 August 2020
36. **Reflective Practice**
Adelaide Thursday, 11 June 2020
37. **Risky Play**
Adelaide Friday, 12 June 2020
37. **Talking To Parents About The Hard Stuff**
Adelaide Tuesday, 20 October 2020
39. **Working From Vision To Reality**
Adelaide Friday, 19 June 2020

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- 12.** **Places, Spaces And Beauty Conference**
Perth Saturday, 14 November 2020
- 14.** **The Educational Leader Conference**
Perth Monday, 22 June 2020
- 23.** **'Yura' The Mirror Always Has Two Faces (2 Day Workshop)**
Perth Thursday, 6 August & Friday, 7 August 2020
- 29.** **Leadership Immersion (2 Day Workshop)**
Perth Thursday, 1 & Friday, 2 October 2020
- 30.** **Learning Walks And Talk**
Perth Wednesday, 30 September 2020
- 40.** **Using The Planning Cycle**
Perth Friday, 29 November 2020

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- 12.** **Places, Spaces And Beauty Conference**
Hobart Saturday, 7 November 2020



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